

tapp

Teachers & Parents as Partners

—

Para Familias Latinas

Bringing teachers and parents together to
promote Latino student success





Bridging the Gap between Home and School

Every year, children make countless transitions between two learning environments: home and school. They also transition between two sets of educators: parents and teachers.

TAPP bridges the gap by bringing teachers and parents together to support positive outcomes for students.

tapp.unl.edu

YOU'RE INVITED



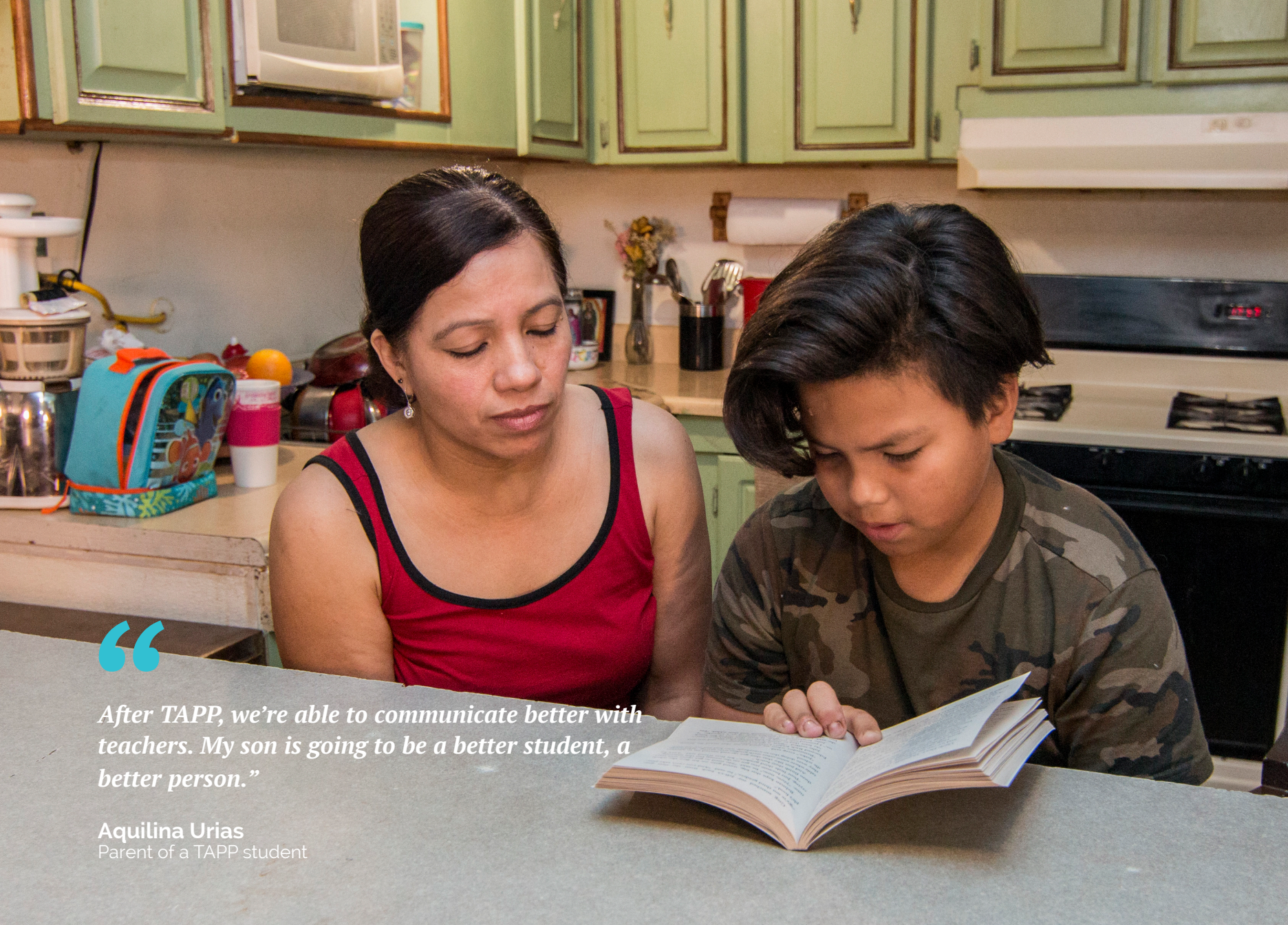
Teachers and Parents as Partners (TAPP) is a proven, research-based intervention that fosters collaboration and builds relationships between teachers and parents. When relationships are formed, teachers and parents can better work together to promote students' academic and behavioral outcomes.

Our current study, **TAPP para Familias Latinas**, is using this same intervention to support partnerships between Latino families and schools.

We invite you to bring TAPP para Familias Latinas to your school.

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“

After TAPP, we're able to communicate better with teachers. My son is going to be a better student, a better person.”

Aquilina Urias
Parent of a TAPP student

ABOUT TAPP PARA FAMILIAS LATINAS

Scope

The study will include **270 K-5 Latino children** and their families, as well as teachers from 90 elementary school classrooms.

How it's conducted

Participating teachers will be assigned to one of two groups: a comparison group or a TAPP intervention group. Teachers in both groups will identify one to three Latino students whose families may be interested in participating.

After eligible families enroll, teachers in the TAPP group will participate in four structured meetings with parent(s) and a consultant to:

- Identify and prioritize the student's strengths
- Set goals and develop strategies
- Implement a joint plan at home and school
- Evaluate the plan and monitor the student's progress

Teachers in both groups will participate in eight classroom observations and two surveys per enrolled student.

Goals

1



Promote the academic and behavioral success of Latino students

2



Enhance parent and teacher ability to support Latino students

3



Strengthen relationships between Latino students' families and their schools

MORE ABOUT TAPP

Research

For more than 20 years, studies examining TAPP outcomes have been conducted using rigorous research procedures and reliable measures.

The effectiveness of TAPP has been explored across a range of students, including preschool, elementary and middle school students. It has also been explored across a range of student concerns, including academic behaviors, disruptive behavior problems and social skills.

Research has consistently shown that TAPP helps students use effective social skills, improve their academic performance and decrease problem behaviors at home and school.



When we used the TAPP program, we gained a lot more with our parents. Having a partnership with parents for student success is key.”

Amy Kelly
Elementary School Principal

TAPP Process

A TAPP consultant, teacher and parent(s) meet **three to four** times over approximately **8 weeks**.

During these meetings, the teacher and parent discuss and prioritize the student's strengths. They identify what behaviors are interfering with the student's success, and together with the consultant, set goals and develop a strategic plan for promoting positive change.

This plan is then implemented at home and school. Throughout the process, parents and teachers evaluate progress and share input, ideas and plans for managing challenging situations and promoting student success.

TAPP Meeting	What Happens?
Building on Strengths	Talk about students' strengths, needs and goals. Identify a behavior in need of change. Create a plan to keep track of the behavior.
Planning for Success	Review behavior information. Determine why the behavior is occurring. Create an individually tailored plan to build student skills and address problem behavior.
Checking and Reconnecting	Decide if the plan worked. Decide to keep the plan, change it or end it.

BENEFITS OF TAPP

Teachers

- Enhanced classroom management skills
- Increased ability to use data to make instructional decisions
- Better relationships with students' families
- Improved classroom climate

Parents

- Improved home-school communication and parent-teacher relationships
- Meaningful input on classroom goals and strategies
- Frequent updates on how their child is performing in school
- Training to support their child's learning

Students

- Improved academic behaviors, including active engaged time and compliance
- Improved social behaviors, including adaptive skills and self-control
- Reduced problem behaviors, including defiance, noncompliance and time off-task
- Consistency between home and school environments

TAPP Saves Teachers Time

Time Lost



On average, teachers lose **four or more hours** of instruction per week dealing with disruptive behaviors in the classroom.

Over **8 weeks**, this equates to **32 hours** of lost instructional time.

Time Invested With TAPP



Teachers invest **less than one hour** of teacher time per week when using TAPP.

During TAPP's approximate **8 week** commitment, teachers spend about **8 hours** building student competencies and replacing challenging behaviors.

Resulting in

75% ↑
GAIN IN INSTRUCTIONAL TIME

WHAT TEACHERS NEED TO KNOW

It all starts with a visit from the TAPP research team. During this in-person visit, the team will share information about the study with interested teachers. After enrolling, teachers will participate in one of two groups:

Group A - TAPP Intervention Group
Group B - Comparison Group

1 Identify and Inform *Group A and Group B*

Both groups will identify Latino students who face behavioral and academic challenges.

Teachers will provide information about

- Students' behaviors and learning
- Their classroom practices
- Relationships with parents

The research team then meets one-on-one with interested families to explain the study and determine eligibility. One to three students per classroom will be enrolled.

2 TAPP Intervention *Group A*

Group A teachers will participate in the intervention process with a TAPP consultant and the student's parent(s).

This intervention process will include three to four meetings that last approximately 45 to 60 minutes.

During these meetings, teachers, parents and a TAPP consultant will:

- Identify and prioritize the student's strengths and challenges
- Set goals and develop strategies
- Implement a joint plan at home and school
- Evaluate the plan and monitor the student's progress

3 Classroom Observation *Group A and Group B*

Both groups of teachers will have approximately eight classroom sessions observed by a TAPP team member, who will be collecting information about participating Latino students and monitoring their behavior.

Observations are scheduled and completed according to teacher preference and proximity:

- **In person:** TAPP team member sits in the classroom to make observations.
- **Video recording:** Classroom session is video recorded and shared with TAPP team member.

4 Survey *Group A and Group B*

Teachers will be asked to complete **two surveys per student** during the study. These surveys assess teaching practices, parental engagement and students' behaviors.

Survey details

- Surveys take approximately 45 minutes per student
- Surveys are completed online and can be started and stopped as necessary



I would encourage other teachers to participate (in TAPP para Families Latinas), especially because of the communication piece and helping the student's family feel comfortable with school and begin to trust school. That will go with them throughout their whole school career."

Melissa Burke
3rd–5th Grade Resource Teacher

COMPENSATION

Teachers and parents will be compensated for participating. Stipends are paid in **\$50 increments** and delivered throughout the study.

Stipend Amounts

GROUP A	GROUP B
<i>Teachers – \$300</i>	<i>Teachers – \$150</i>
<i>Parents – \$200</i>	<i>Parents – \$150</i>

Additional compensation opportunities

In year two, teachers are invited to participate in two additional surveys per enrolled student. For each survey completed, teachers earn an extra \$50—a total of **\$100 per student**.

The research team will also follow up with the student's new teacher and provide the same opportunity for survey completion and compensation.



“

With TAPP, I was able to create that relationship with the parent and also with the student—all of us working together.”

April Stordvedt
5th Grade Teacher

NEXT STEPS ▶

First, the TAPP research team will visit your school and meet with interested teachers. We'll share details of the study and the TAPP process, as well as answer any questions. From there, we'll identify potential families and meet with them one-on-one to discuss the study and determine eligibility.

Contact a member of the TAPP research team for more information and to get started.



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