

# Session 1 Framing Questions

- How are family-school partnerships conceptualized at various points in development? In other words, how do we best capture differences in family-school partnerships across development?
- How does the construct of relationship (mesosystem) contribute to our understanding of family-school partnerships? How is the dyadic relationship conceptualized in family-school partnerships?
- How can we utilize the most innovative methodological techniques to improve our measurement of family-school partnerships?
- What are one to two issues that still need to be explored or refined in our attempt to define the construct of family-school partnerships?