



It's my future



**Equity
Relevancy
Capacity**

Comprehensive Integrative Approach to Fostering Family-School Partnerships

The What, The Who, & The Glue

- Describe this approach**
- Illustrate this approach**
- Share some research highlights**

The What, The Who, & The Glue

WHAT

Relevant behaviors in context – family-school partnership behaviors representing a multi-level systems model and found to be associated with children’s educational success.

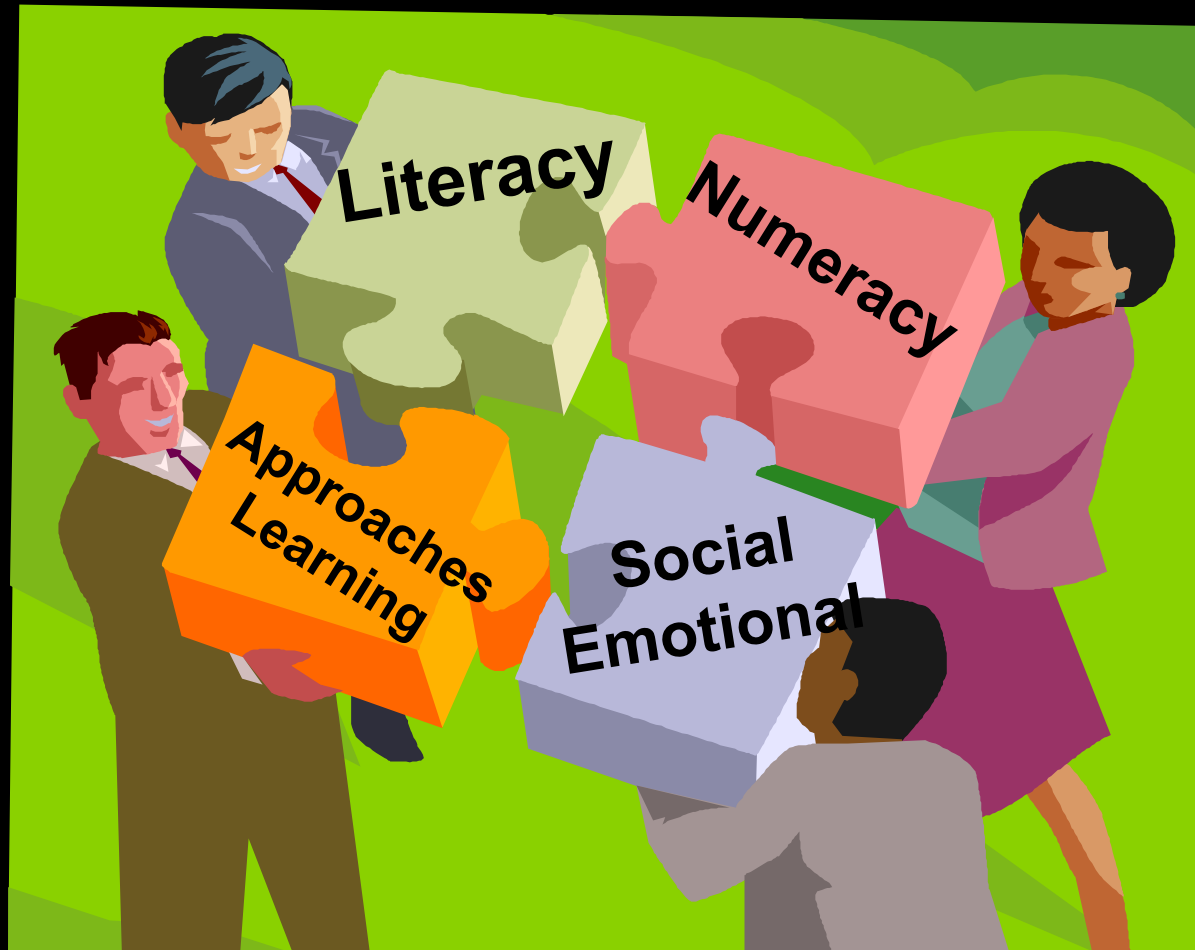
WHO

Most effective and engage-able “Home Educators” – the social network of influential people in the child’s world outside of school who could be engaged in ongoing, dynamic transactions with effective and engage-able “School Educators” and Who are they?

GLUE

Realistic, sustainable programming – a realistic and sustainable process that actualizes and maximizes the potential of the WHAT’s and WHO’s within the realities of the existing resources. Ecologically valid – it FITS within the WORK of the Educators & respects and uses the resources of the family.

Evidence-based Program for the Integration of Curricula (EPIC) A Comprehensive Initiative for Low-Income Preschool Children



Sponsored by the Interagency School Readiness Consortium:
NICHD, ACF, ASPE, DOE

The WHAT of EPIC Family-School Partnership

Evidence-based Dimensions of Family & Teacher Shared Action

Research on Family Involvement Questionnaire

Parent Satisfaction with Educational Experiences

Early Childhood Teacher Experiences Scales



Home-School Conferencing

Parents and teachers communications about the nature of a child's educational experiences and progress



Home-Based Involvement

Establishing a learning environment at home and actively participating in learning activities at home & in the community



School-Based Involvement

Activities that parents engage in at school to support their children's learning experience and make visible their commitments to the classroom and school



Many demands ***Little Support***

Low Efficacy

Isolation

No Team work

Inadequate Prof Dev

No Leadership Opportunities

THE GLUE: EPIC Comprehensive Integrated Approach to Family-School Partnerships

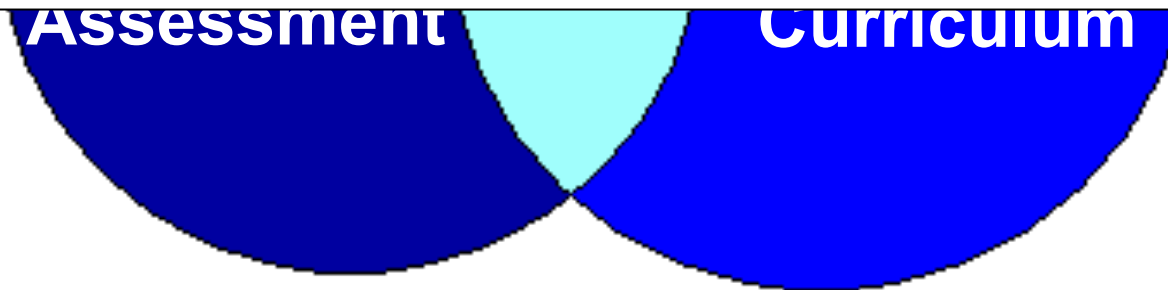
Support
Dynamic
in how
partne
Comm
Indica
baseli
provid
achiev
guide
action

- How to communicate assessment results in positive and concrete terms and relate Home Connection activities to moving to next skill level.
- How to identify relevant Home Educators
- How to use prepared Home Connection activities and to communicate the instructions for these activities in a respectful manner to Home Educators
- How to make visible and celebrate the work children do with their Home Educators.

Procedures
Evidence
based
aligned to
skills

Assessment

Curriculum



EPIC Outcomes



Significant mathematics differences

Significant literacy/language differences

Learning behaviors associated with better outcomes

EPIC Outcomes

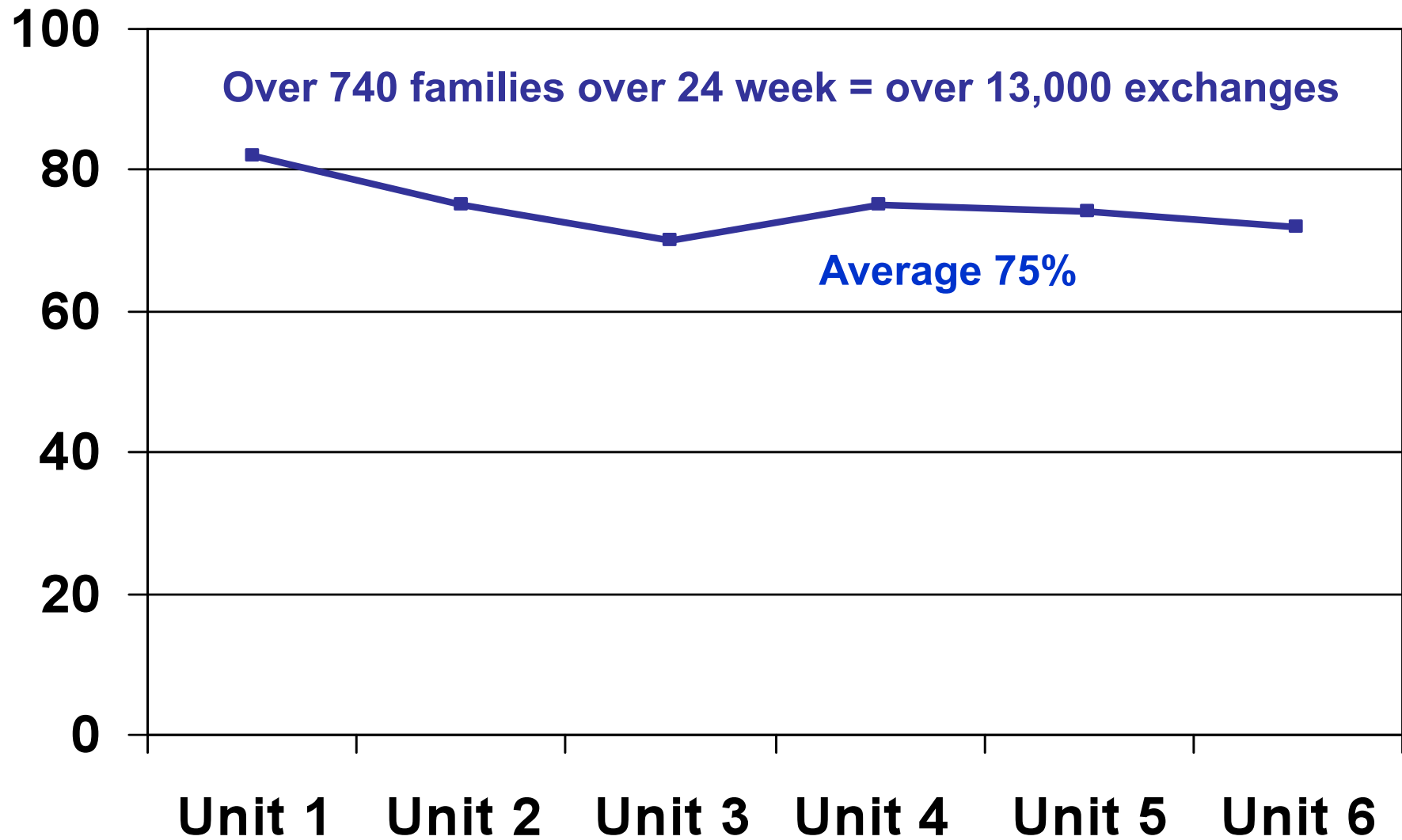


Significant Family Involvement & Satisfaction Differences

Teacher Efficacy & School-Based Support positively associated with time spent in contact with parents;

Teacher Stress negatively associated with time spent with parents

Home Connection Rates Across Units for EPIC Families



Home Connections



EPIC Home Connections were associated with positive outcomes in vocabulary, alphabetic knowledge, phonemic awareness, listening comprehension, and mathematics.





The real tension between urgency & complexity

**The need for realistic
evidence-base
approaches that are**

**Comprehensive,
Shared Fate
Sustainable**

SHARED FATE

**Holistic approaches that are
substantially a part of the
School Educators' WORK
Home Educators' RESPONSIBILITY**