

Grant Title: RESEARCH ON PSYCHOPATHOLOGY IN INTELLECTUAL DISABILITIES (MENTAL RETARDATION) (R01)

Funding Opportunity Number: Funding Opportunity Number: PA-09-150. CFDA Number(s): 93.242.

Agency/Department: Department of Health and Human Services, National Institutes of Health (NIH), National Institute of Mental Health (NIMH).

Area of Research: Research on mental disorders.

Release and Expiration: Release Date: April 8, 2009. Expiration Date: May 8, 2012.

Application Deadline: New: February 5, June 5, October 5, annually; Resubmissions: March 5, July 5, November 5 annually.

Amount: R01: Typically under \$500,000 per year in direct costs.

Length of Support: R01: Up to 5 years.

Eligible Applicants: Public and State controlled institutions of higher education. See the full announcement for a complete list of eligible applicants.

Summary: This funding opportunity supports research designed to elucidate the epidemiology, etiology, treatment, and prevention of mental disorders, including emotional and behavioral problems, in persons of any age with intellectual disabilities (mental retardation). Both basic research into the pathogenesis of mental disorders among individuals with intellectual disabilities and studies aimed at clinical diagnosis, treatment, rehabilitation, and service delivery are of interest. This FOA calls for more research on: (1) the prevalence rates of mental and emotional disturbance among persons with intellectual disabilities; (2) the improvement of current diagnostic categories and the development of appropriate psychiatric assessment instruments for use with persons who are mentally retarded; (3) the biological and environmental precursors of childhood behavioral and emotional disorders in children who are mentally retarded or who are at risk for intellectual disabilities; (4) the effectiveness of mental health services for persons with intellectual disabilities, including the monitoring of drug effects and methods for enhancing treatment compliance while living in the community or attending special education classes; (5) early intervention programs designed to prevent emotional and behavioral problems in infants with intellectual disabilities; (6) research to understand how the manifestations of particular emotional and behavioral disorders and the response to treatment may vary as a function of cognitive or functional disability or developmental level; (7) integrated service delivery models that provide a range of supportive and therapeutic services to those suffering from both mental illness and intellectual disabilities; and (8) translation of basic neuroscience findings into clinical applications and development of novel approaches to diagnosing and treating mental illness in the context of intellectual disabilities.

Detail Information: <http://grants.nih.gov/grants/guide/pa-files/PA-09-150.html>