Grant Title: ROBERT NOYCE TEACHER SCHOLARSHIP PROGRAM

Funding Opportunity Number: 10-514. CFDA Number(s): 47.076.

Agency/Department: National Science Foundation, Directorate for Education & Human Resources, Division of Undergraduate Education.

Area of Research: Encourage talented science, technology, engineering, and mathematics majors and professionals to become K-12 mathematics and science teachers.

Release and Expiration: N/A


Amount: Award Ceiling: $3,250,000. Award Floor: $75,000. Noyce Phase I awards - up to $1,200,000 (or $1,450,000 in the case of partnerships with two-year colleges) for a total award amount and duration of up to 5 years. Phase II S&S proposals may request up to $750,000 for a total award amount and duration of up to 5 years. Phase II M&E Proposals may request up to $150,000 in total budget for duration of up to 3 years. Indirect costs are not allowed for Phase II S&S proposals, but may be included in Phase II M&E proposals. TF/MTF Awards of up to $3,000,000 (or $3,250,000 in the case of partnerships with two-year colleges) for a total award amount and duration of up to 5 or 6 years. TF/MTF Planning Grants of up to $75,000 and duration of one year. Innovation through Institutional Integration (I3) projects up to $250,000 per year, for a total of up to $1.25 million over 5 years. I3 awards will be made as continuing grants. NSF expects to make an estimated 35-46 Noyce Scholarship Program awards under this solicitation, including 15-20 Noyce Phase I awards, 4-6 Noyce Phase II awards, 8-10 NSF Teaching Fellow/Master Teaching Fellow Awards, and 8-10 Planning Grants.


Eligible Applicants: Universities and two- or four-year colleges (including community colleges) accredited in, and having a campus located in the US.

Summary: The Robert Noyce Teacher Scholarship Program seeks to encourage talented science, technology, engineering, and mathematics majors and professionals to become K-12 mathematics and science teachers. The program provides funds to institutions of higher education to support scholarships, stipends, and academic programs for undergraduate STEM majors and post-baccalaureate students holding STEM degrees who commit to teaching in high-need K-12 school districts. A new component of the program supports STEM professionals who enroll as NSF Teaching Fellows in master's degree programs leading to teacher certification by providing academic courses, professional development, and salary supplements while they are fulfilling a four-year teaching commitment in a high need school district. This new component also supports the development of NSF Master Teaching Fellows by providing professional development and salary supplements for exemplary math and science teachers to become Master Teachers in high need school districts. Innovation through Institutional Integration (I3) projects enable faculty, administrators, and others in institutions to think and act strategically about the creative integration of NSF-funded awards, with particular emphasis on awards managed through programs in the Directorate for Education and Human Resources (EHR), but not limited to those awards.
