Grant Title: CHILD CARE RESEARCH PARTNERSHIP GRANTS

Funding Opportunity Number: HHS-2010-ACF-OPRE-YE-0003. CFDA Number(s): 93.575.

Agency/Department: Administration for Children and Families.

Area of Research: Support research that addresses issues of significance related to Child Care and Development.


Amount: $300,000 - $400,000 per year, 4 awards. Average Projected Award Amount: $375,000 per budget period.

Length of Support: 36-month project with three 12-month budget periods.

Eligible Applicants: Partnerships must include the State agency that administers the Child Care and Development Fund. Additionally, at least one member must be a research group affiliated with an accredited university or four-year college or an organization with the capacity to conduct research. Broadly-based partnerships are encouraged.

Summary: The goals of the Child Care Research Partnership grants are: 1. To address issues of relevance to decision makers at the local, State, and national levels. Research and evaluation are critical to understanding child care issues and their implications for children and families. 2. To encourage active communication, networking, and interdisciplinary collaboration among prominent child care researchers and policymakers on critical issues for child care policies, programs, and outcomes. 3. To increase the dissemination capacity for child care research at the national, State, and local levels. The studies funded through this announcement will be made widely accessible. Public-use data files produced by funded projects will remain in the public domain for secondary analysis through Research Connections. Applicants for Child Care Research Partnership grants will be most likely to succeed if they address issues of significance related to CCDF services and programs; inform policy decisions and solutions, particularly for underserved populations; indicate how the proposed project results would be relevant to other states; and utilize the most rigorous research methodology for the selected research question. The main research topics that are of particular interest include: (a) Identification and examination of family- and parent-level outcomes that might be influenced by child care or child care subsidy use; (b) Continuity of care; the importance of the stability of subsidy receipt in relation to child and/or family outcomes; policies or other factors that influence the stability of subsidy receipt; the importance of the continuity of the child care arrangement on child and/or family outcomes; and/or, which policies impact the continuity of the child care arrangement; (c) Identification and examination of which early childhood systems coordination strategies best serve children and families; (d) Validation of monitoring approaches to compliance with licensing and regulation in child care, and/or the relationship; (e) Measurement development in the areas of parent decision-making and choice; the utilization and value of child care subsidy to families; quality from parents' perspectives; quality that supports development of infants and toddlers; (f) Evaluation of different approaches to child care subsidy provision and their implications for children, parents or providers; (g) Family-friendly and provider-friendly policies and practices that promote access to child care for low-income families; (h) Issues and outcomes related to early childhood workforce development. Applicants must address at least one of these research topics or a topic of demonstrated significance. ACF encourages applicants to consider how the above questions relate to improving child care programs and policies for various sub-populations, including: (a) Families receiving TANF benefits, families who have transitioned off the TANF program, and low-income working parents at risk of needing TANF benefits; (b) Language, ethnic and racial minority families and children; (c) Children with special needs; (d) Infants and toddlers and school-age children.

Detail Information: