Grant Title: CHILD CARE RESEARCH SCHOLARS

Funding Opportunity Number: HHS-2010-ACF-OPRE-YE-0004. CFDA Number(s): 93.575.


Area of Research: Funds for Child Care Research Scholars grants are available to support dissertation research on child care policy issues.

Release and Expiration: N/A


Amount: Award Ceiling: $30,000 per year. Expected Number of Awards: 5.

Length of Support: 24-month project with two 12-month budget periods.

Eligible Applicants: Public and State controlled institutions of higher education. See the full announcement for a complete list of eligible applicants.

Summary: Funds for Child Care Research Scholars grants are available to support dissertation research on child care policy issues in partnership with State Child Care and Development Fund (CCDF) lead agencies. These awards are meant to build capacity in the field to focus research on questions that inform child care subsidy policy decision-making and to foster mentoring relationships between faculty members and high quality doctoral students. Funding is dependent on availability and government interest. The specific goals of the Child Care Research Scholar grants are: 1. To directly support graduate students as a way of encouraging the conduct of child care policy research. Along with supporting the students' training and professional development as researchers, these grants contribute to the knowledge base about best approaches to delivering services to diverse, low-income families and their children. Students are expected to become autonomous researchers who are connected to other professionals from diverse backgrounds across a variety of child care roles (e.g., child care subsidy administrators, child care resource and referral staff, child care program directors and staff). The proposed research project may include independent studies conducted by the student or a well-defined portion of a larger study being conducted by the Principal Investigator holding a faculty position or senior research position. The graduate student must have primary responsibility for the proposed study described in the application, which should clearly distinguish between the student's portion of the research activities and those of the larger project. Research projects must use sound quantitative or qualitative research methodologies or some combination of the two. 2. To foster mentoring relationships between faculty members and graduate students who are pursuing doctoral-level research in the child care field. Each student will work in partnership with a faculty mentor in order to foster the skills necessary to build a graduate student's career trajectory. Within this mentoring relationship, scholars are expected to become independent researchers with the skills necessary to address critical child care issues with a high level of technical quality. 3. To encourage active communication, networking, and collaboration among graduate students, their mentors, and other senior child care researchers. Students whose work involves secondary analysis of large data sets are encouraged to work closely with one or more senior investigators on the original project. 4. To encourage active communication, networking, and collaboration among graduate students, their mentors, and policymakers. Students whose projects involve community-level or administrative data research, including projects that directly respond to an immediate concern of a child care subsidy administrator, are encouraged to work with an additional mentor from the field in order to gain a more comprehensive understanding of child care policies and practices.

Detail Information:
http://www.acf.hhs.gov/grants/open/foa/view/HHS-2010-ACF-OPRE-YE-0004