Grant Title: FACULTY/POST-DOCTORAL RESEARCH GRANT PROGRAM

Funding Opportunity Number: N/A


Area of Research: Support the research of faculty members or post-doctoral researchers affiliated with non-profit human service organizations in the area of social, psychological, behavioral or public health problems affecting children, adults, couples, families, or communities.

Release and Expiration: N/A

Application Deadline: April 15 and November 1.

Amount: Up to $20,000.

Length of Support: Projects may run for up to 2 years.

Eligible Applicants: Faculty members of accredited colleges or universities or individuals affiliated with accredited non-profit human service organizations in the United States or Canada are eligible to apply. The principal investigator (PI) must have an earned doctorate in a relevant discipline and relevant experience. The PI must be in full control of the research and be the principal author of the final report. If there is a service component of the proposed research, it must be provided by an organization or individual that has the appropriate accreditation, certification, or licensure.

Summary: Grants of up to $20,000 are available to help support the research of faculty members or post-doctoral researchers affiliated with non-profit human service organizations in the United States and Canada. Areas of interest to the Fund are: studies to develop, refine, evaluate, or disseminate innovative interventions designed to prevent or ameliorate major social, psychological, behavioral or public health problems affecting children, adults, couples, families, or communities, or studies that have the potential for adding significantly to knowledge about such problems. The committee considers four criteria in evaluating each proposal: 1. The compatibility of the proposed work with the areas of funding listed above. 2. The significance, impact, or expected benefit to the area of study. This includes the scope of the problem addressed (how many people are potentially affected?); salience or severity of the problem addressed (is this an issue of major importance in the lives or of those affected?); and the certainty of the payoff (how likely is it that the study will have an impact on those affected by the problems addressed?). 3. The conceptual and technical merit of the proposed study. This includes the clarity and soundness of the logic of the study and the appropriateness of the methodology. The Fund welcomes both quantitative and qualitative approaches, as long as the approach taken is appropriate to the goals of the study. The Fund particularly encourages experimental designs, where appropriate. 4. The likelihood of successful and timely completion of the proposed work. This is based on an assessment of the applicant's education, experience, achievements, and ability, and on the feasibility of the proposed study.

http://www.fahsbeckfund.org/grant_programs.html