Grant Title: INSTITUTE OF EDUCATION SCIENCES-EDUCATION RESEARCH GRANT PROGRAM: EDUCATION LEADERSHIP 84.305A

Funding Opportunity Number: CFDA Number(s): 84.305A.

Agency/Department: U.S. Department of Education, Institute of Education Sciences (IES).

Area of Reseach: Education Leadership.

Release and Expiration: Release date: March 1, 2010.

Application Deadline: June 24, 2010, September 16, 2010. Letter of Intent Due: April 29, 2010, July 19, 2010.

Amount: Range of awards: $100,000-$1,200,000. Exploration Goal: Secondary data analysis or meta-analysis typically $100,000 to $350,000 (total cost = direct + indirect costs) per year. Data collection - typically $100,000 to $400,000 per year. Development and Innovation Goal: Typical awards for projects at this level are $150,000 to $500,000 per year. No more than 30 percent of the total funds may be used for collection of pilot data to demonstrate the promise of the intervention for achieving the desired outcomes. Efficacy and Replication Goal: Efficacy and replication evaluations are typically $250,000 to $750,000 per year, follow up studies are $150,000 to $400,000. Scale-up Evaluations Goal: Scale-up Evaluation projects are typically $500,000 to $1,200,000 per year. Follow-up studies are typically $250,000 to $600,000 per year. Measurement Goal: Typically $150,000 to $400,000 per year.

Length of Support: Exploration Goal: Secondary data analysis or meta-analysis - up to 2 years, data collection - up to 4 years, but must justify the need for the number of years requested. Development and Innovation Goal: Up to 3 years. Efficacy and Replication Goal: Up to 4 years, follow-up studies - up to 3 years. Scale-up Evaluation Goal: Scale-up Evaluation projects - up to 5 years, follow-up studies - up to 3 years. Measurement Goal: Up to 4 years.

Eligible Applicants: Eligible applicants include, but are not limited to, non-profit and for-profit organizations and public and private agencies and institutions, such as colleges and universities.

Summary: The Institute's Education Leadership research program addresses five goals: (1) exploring malleable factors (e.g., skills of principals; management practices) that are associated with better student outcomes for students from kindergarten through high school, as well as mediators and moderators of the relations between these factors and student outcomes, for the purpose of identifying potential targets of intervention; (2) developing innovative programs and practices for the professional development, recruitment, or retention of education leaders that will result in improving the teaching and learning environment at the local level and, ultimately, student learning and achievement; (3) evaluating the efficacy of programs and practices for the professional development, recruitment, or retention of education leaders for improving the teaching and learning environment and, ultimately, student learning and achievement; (4) evaluating the impact of programs and practices for the professional development, recruitment, or retention of education leaders that are implemented at scale and intended for improving the teaching and learning environment and through it, student learning and achievement; and (5) developing and validating new assessments of the quality of education leaders, or validating existing assessments of education leaders against measures of student achievement from kindergarten through high school. Long-term outcomes of the Education Leadership program will be an array of tools and strategies (e.g., in-service programs, policies, assessments) that have been demonstrated to be effective for improving and assessing the performance of education leaders (e.g., principals, superintendents) in ways that are linked to increases in student achievement. By "professional development" the Institute refers to in-service training for current education leaders.

Detail Information: http://ies.ed.gov/funding/11rfas.asp
http://ies.ed.gov/funding/pdf/2011_84305A.pdf