Grant Title: INSTITUTE OF EDUCATION SCIENCES-EDUCATION RESEARCH GRANT PROGRAM: EDUCATION POLICY, FINANCE, AND SYSTEMS 84.305A

Funding Opportunity Number: CFDA Number(s): 84.305A.


Amount: Range of awards: $100,000-$1,200,000. Exploration Goal: Secondary data analysis or meta-analysis typically $100,000 to $350,000 (total cost = direct + indirect costs) per year. Data collection - typically $100,000 to $400,000 per year. Development and Innovation Goal: Typical awards for projects at this level are $150,000 to $500,000 per year. No more than 30 percent of the total funds may be used for collection of pilot data to demonstrate the promise of the intervention for achieving the desired outcomes. Efficacy and Replication Goal: Efficacy and replication evaluations are typically $250,000 to $750,000 per year, follow up studies are $150,000 to $400,000. Scale-up Evaluations Goal: Scale-up Evaluation projects are typically $500,000 to $1,200,000 per year. Follow-up studies are typically $250,000 to $600,000 per year. Measurement Goal: Typically $150,000 to $400,000 per year.

Length of Support: Exploration Goal: Secondary data analysis or meta-analysis - up to 2 years, data collection - up to 4 years, but must justify the need for the number of years requested. Development and Innovation Goal: Up to 3 years. Efficacy and Replication Goal: Up to 4 years, follow-up studies - up to 3 years. Scale-up Evaluation Goal: Scale-up Evaluation projects - up to 5 years, follow-up studies - up to 3 years. Measurement Goal: Up to 4 years.

Eligible Applicants: Eligible applicants include, but are not limited to, non-profit and for-profit organizations and public and private agencies and institutions, such as colleges and universities.

Summary: The Institute intends for the Education Policy, Finance, and Systems (Policy/Finance) research program to contribute to improving education outcomes by: (1) exploring malleable factors (e.g., systemic programs and policies) that are associated with better education outcomes (e.g., high school graduation rates, student achievement), as well as mediators and moderators of the relations between these factors and education outcomes, for the purpose of identifying potential targets of intervention; (2) developing innovative systemic programs and policies that are intended to improve student outcomes either directly or indirectly by improving the teaching and learning environment; (3) evaluating the efficacy of systemic education programs and policies that are intended to improve student outcomes either directly or indirectly by improving the teaching and learning environment; (4) evaluating the impact of systemic programs and policies that are implemented at scale and are intended to improve student outcomes either directly or indirectly by improving the teaching and learning environment; and (5) developing and testing instruments to measure the impacts of systemic programs and policies or cost accounting tools to link data on student-level resources to student-level achievement data. The long-term outcome of this program will be an array of tools and strategies (e.g., assessments, systems-level programs, policies) that have been documented to be effective for improving education outcomes.