Grant Title: INSTITUTE OF EDUCATION SCIENCES-EDUCATION RESEARCH GRANT PROGRAM: ORGANIZATION AND MANAGEMENT OF SCHOOLS AND DISTRICTS 84.305A

Funding Opportunity Number: CFDA Number(s): 84.305A.


Area of Research: Organization and Management of Schools and Districts.


Amount: Range of awards: $100,000-$1,200,000. Exploration Goal: Secondary data analysis or meta-analysis typically $100,000 to $350,000 (total cost = direct + indirect costs) per year. Data collection - typically $100,000 to $400,000 per year. Development and Innovation Goal: Typical awards for projects at this level are $150,000 to $500,000 per year. No more than 30 percent of the total funds may be used for collection of pilot data to demonstrate the promise of the intervention for achieving the desired outcomes. Efficacy and Replication Goal: Efficacy and replication evaluations are typically $250,000 to $750,000 per year, follow up studies are $150,000 to $400,000. Scale-up Evaluations Goal: Scale-up Evaluation projects are typically $500,000 to $1,200,000 per year. Follow-up studies are typically $250,000 to $600,000 per year. Measurement Goal: Typically $150,000 to $400,000 per year.

Length of Support: Exploration Goal: Secondary data analysis or meta-analysis - up to 2 years, data collection - up to 4 years, but must justify the need for the number of years requested. Development and Innovation Goal: Up to 3 years. Efficacy and Replication Goal: Up to 4 years, follow-up studies - up to 3 years. Scale-up Evaluation Goal: Scale-up Evaluation projects - up to 5 years, follow-up studies - up to 3 years. Measurement Goal: Up to 4 years.

Eligible Applicants: Eligible applicants include, but are not limited to, non-profit and for-profit organizations and public and private agencies and institutions, such as colleges and universities.

Summary: In an effort to examine schools and districts as organizations and study their functions as coordinated wholes, the Institute has created the Organization and Management of Schools and Districts research program. Organizational factors of interest include, but are not limited to, instructional program coherence; peer learning among teachers; trust and relationships among adults and students; resource and time allocation; collective responsibility for student success; and parent and community relationships; the use of data and feedback systems to improve instruction. This program will address five goals: (1) exploring malleable factors that are associated with better education outcomes (e.g., high school graduation rates, student achievement), as well as mediators and moderators of the relations between these factors and education outcomes, for the purpose of identifying potential targets of intervention; (2) developing innovative organizational strategies and management practices that are intended to improve student education outcomes either directly or indirectly by improving the way in which schools and/or districts operate; (3) evaluating the efficacy of organizational strategies and management practices that are intended to improve student outcomes either directly or indirectly by improving the way in which schools and/or districts operate; (4) evaluating the impact of organizational strategies and management practices that are implemented at scale and are intended to improve student outcomes either directly or indirectly by improving the way in which schools and/or districts operate; and (5) developing practical measures of the organizational strategies and management practices of schools and school systems and validating such measures against student outcomes. The long-term outcome of this program will be an array of tools and processes (e.g., assessments, organizational strategies, management practices, and policies and programs to foster the latter) that have been documented to be effective for improving the way in which schools and/or district operate and thereby improving student outcomes.

Detail Information: http://ies.ed.gov/funding/11rfas.asp