Grant Title: INSTITUTE OF EDUCATION SCIENCES-EDUCATION RESEARCH GRANT PROGRAM: READING AND WRITING 84.305A

Funding Opportunity Number: CFDA Number(s): 84.305A

Agency/Department: U.S. Department of Education, Institute of Education Sciences (IES).

Area of Reseach: Reading and Writing.

Release and Expiration: Release date: March 1, 2010.

Application Deadline: June 24, 2010, September 16, 2010. Letter of Intent Due Dates: April 29, 2010, July 19, 2010.

Amount: Range of awards: $100,000-$1,200,000. Exploration Goal: Secondary data analysis or meta-analysis typically $100,000 to $350,000 (total cost = direct + indirect costs) per year. Data collection - typically $100,000 to $400,000 per year. Development and Innovation Goal: Typical awards for projects at this level are $150,000 to $500,000 per year. No more than 30 percent of the total funds may be used for collection of pilot data to demonstrate the promise of the intervention for achieving the desired outcomes. Efficacy and Replication Goal: Efficacy and replication evaluations are typically $250,000 to $750,000 per year, follow up studies are $150,000 to $400,000. Scale-up Evaluations Goal: Scale-up Evaluation projects are typically $500,000 to $1,200,000 per year. Follow-up studies are typically $250,000 to $600,000 per year. Measurement Goal: Typically $150,000 to $400,000 per year.

Length of Support: Exploration Goal: Secondary data analysis or meta-analysis - up to 2 years, data collection - up to 4 years, but must justify the need for the number of years requested. Development and Innovation Goal: Up to 3 years. Efficacy and Replication Goal: Up to 4 years, follow-up studies - up to 3 years. Scale-up Evaluation Goal: Scale-up Evaluation projects - up to 5 years, follow-up studies - up to 3 years. Measurement Goal: Up to 4 years.

Eligible Applicants: Eligible applicants include, but are not limited to, non-profit and for-profit organizations and public and private agencies and institutions, such as colleges and universities.

Summary: Through its research program on Reading and Writing (Read/Write), the Institute intends to contribute to improvement of reading and writing skills by: (1) exploring malleable factors (e.g., children's behaviors, instructional practices) that are associated with better reading or writing outcomes as well as mediators and moderators of the relations between these practices and student outcomes, for the purpose of identifying potential targets of intervention; (2) developing innovative curricula or instructional approaches for teaching individuals reading or writing skills or for addressing the underlying causes of reading or writing difficulties (e.g., poor oral language skills); (3) evaluating the efficacy of fully developed curricula or instructional approaches for teaching reading or writing skills, or for reducing/preventing reading or writing difficulties through efficacy or replication trials; (4) evaluating the impact of curricula or instructional approaches for teaching reading or writing skills that are implemented at scale; and (5) developing and/or validating assessments of reading or writing that can be used by practitioners to support instruction. The long-term outcome of this program will be an array of tools and strategies (e.g., assessments, instructional approaches) that have been documented to be effective for improving reading and writing. Because the Institute is investing substantial funds on reading research through the Reading for Understanding Research Initiative, the Institute will not accept applications to the Read/Write program to develop reading interventions in FY-2011. The Institute will, however, accept applications to develop writing interventions.

Detail Information: http://ies.ed.gov/funding/11rfas.asp
http://ies.ed.gov/funding/pdf/2011_84305A.pdf