Grant Title: INSTITUTE OF EDUCATION SCIENCES-EDUCATION RESEARCH GRANT PROGRAM: SOCIAL AND BEHAVIORAL CONTEXT FOR ACADEMIC LEARNING 84.305A

Funding Opportunity Number: CFDA Number(s): 84.305A.


Amount: Range of awards: $100,000-$1,200,000. Exploration Goal: Secondary data analysis or meta-analysis typically $100,000 to $350,000 (total cost = direct + indirect costs) per year. Data collection - typically $100,000 to $400,000 per year. Development and Innovation Goal: Typical awards for projects at this level are $150,000 to $500,000 per year. No more than 30 percent of the total funds may be used for collection of pilot data to demonstrate the promise of the intervention for achieving the desired outcomes. Efficacy and Replication Goal: Efficacy and replication evaluations are typically $250,000 to $750,000 per year, follow up studies are $150,000 to $400,000. Scale-up Evaluations Goal: Scale-up Evaluation projects are typically $500,000 to $1,200,000 per year. Follow-up studies are typically $250,000 to $600,000 per year. Measurement Goal: Typically $150,000 to $400,000 per year.

Length of Support: Exploration Goal: Secondary data analysis or meta-analysis - up to 2 years, data collection - up to 4 years, but must justify the need for the number of years requested. Development and Innovation Goal: Up to 3 years. Efficacy and Replication Goal: Up to 4 years, follow-up studies - up to 3 years. Scale-up Evaluation Goal: Scale-up Evaluation projects - up to 5 years, follow-up studies - up to 3 years. Measurement Goal: Up to 4 years.

Eligible Applicants: Eligible applicants include, but are not limited to, non-profit and for-profit organizations and public and private agencies and institutions, such as colleges and universities.

Summary: Through its Social and Behavioral Context for Academic Learning (Social/Behavioral) research program, the Institute supports research on interventions designed to improve social skills and behaviors that support academic and other important school-related outcomes (e.g. attendance, high school graduation rates) in typically developing students from kindergarten through high school. Under this research grant program, the Institute will fund research to (1) explore malleable factors (e.g., children's skills, classroom management practices, professional development programs) that are associated with better social skills and behaviors that support academic learning, as well as mediators and moderators of the relations between these factors and student outcomes, for the purpose of identifying potential targets of intervention; (2) develop innovative programs and practices for improving social skills and behaviors that support academic learning; (3) evaluate fully developed programs and practices for improving social skills and behaviors that support academic learning through efficacy or replication trials; (4) evaluate the impact of programs and practices for improving social skills and behaviors that support academic learning that are implemented at scale; and (5) develop and validate measures of teacher classroom management practices and child social skills and behaviors that support learning in school. The long-term outcome of this program will be an array of tools and strategies (e.g. assessment tools and behavioral interventions) that have been documented to be effective for improving or assessing social skills and behaviors that support academic and other important school-related outcomes of students from kindergarten through high school.

Detail Information: http://ies.ed.gov/funding/11rfas.asp