Grant Title: INSTITUTE OF EDUCATION SCIENCES - EDUCATION RESEARCH AND DEVELOPMENT CENTER PROGRAM: NATIONAL RESEARCH AND DEVELOPMENT CENTER ON STATE AND LOCAL POLICY 84.305C

Funding Opportunity Number: CFDA Number: 84.305C.


Area of Research: State and Local Policy.


Amount: Typical awards will be in the range of $1,000,000 to $2,000,000 (total cost = direct + indirect) per year.

Length of Support: Up to 5 years.

Eligible Applicants: Applicants that have the ability and capacity to conduct scientifically valid research are eligible to apply such as non-profit and for-profit organizations and public and private agencies.

Summary: Through the National Research and Development Center on State and Local Education Policy, the Institute intends to fund a Center with a focused program of research on current State or district education policies intended to improve student achievement and other education outcomes in any grades from prekindergarten through Grade 12. The Institute is most interested in applications that demonstrate collaboration between researchers and State or district leaders, which results in a focused program of research that addresses issues and questions of interest to the State or district leaders. The Policy Research Center will also conduct supplementary studies and engage in national leadership activities relevant to education policy. For its focused program of research, the Policy Research Center is required to conduct a focused program of research on specific State or district education policies relevant to improving education outcomes for students in any grades from prekindergarten through Grade 12. Applicants should describe the theoretical and empirical rationale for the proposed research, as well as justify the importance of the proposed research for State or district education leaders. Applicants should provide a compelling rationale for why the proposed focused program of research is important to fund. Applicants should identify specific research questions and/or hypotheses to be addressed. The research methods that are proposed must be appropriate for addressing these proposed questions and/or hypotheses. Applicants should describe their research plan clearly and in sufficient detail for reviewers to understand what the applicants are proposing to undertake and to judge the degree to which following the plan will yield answers to the posed hypotheses or research questions. The research plans should provide evidence that the applicant anticipates and has alternative approaches if difficulties are encountered. Different analytical approaches may be proposed to address the research questions. Regardless of the approach chosen applicants must provide a detailed research design and demonstrate that the study is powered to detect reasonably expected and minimally important effects. The Institute is interested in why policies do or do not achieve the desired effects and the processes through which effects are achieved. In well-designed studies, researchers examine relevant mediating and moderating factors. Observational, survey, or qualitative methodologies are encouraged as a complement to experimental methodologies to assist in the identification of factors that may explain the effectiveness or ineffectiveness of specific policies. In all instances, the research plan must include detailed descriptions of data analysis procedures. Data analytic plans must have sufficient detail to permit reviewers to judge the appropriateness and adequacy of the plan for addressing the hypotheses or research questions. Where analyses of existing or new datasets are included, strong applications will include an explicit discussion of how exclusion from testing, or missing data, will be handled within the statistical analyses.

Detail Information: http://ies.ed.gov/funding/11rfas.asp