Grant Title: INSTITUTE OF EDUCATION SCIENCES - EVALUATION OF STATE AND LOCAL EDUCATION PROGRAMS AND POLICIES 84.305E

Funding Opportunity Number: CFDA Number: 84.305E.


Area of Research: Evaluation of State and Local Education Programs and Policies.


Amount: Typical awards for projects are $500,000 to $1,200,000 (total cost = direct + indirect costs) per year. Larger budgets will be considered if a compelling case can be made for such support. Funds available through this program must be used solely for purposes of the evaluation.

Length of Support: Up to five years.

Eligible Applicants: Applicants that have the ability and capacity to conduct scientifically valid research are eligible to apply. Eligible applicants include, but are not limited to, non-profit and for-profit organizations and public and private agencies and institutions, such as colleges and universities. Applicants are reminded that a representative from either a State or local education agency with oversight or responsibility for the policy or program must be included on the team that is submitting the application.

Summary: Through the research program in Evaluation of State and Local Education Programs and Policies (State/Local Evaluation), the Institute will provide support for rigorous evaluations of education programs or policies that are implemented by state or local education agencies. The Institute intends to fund rigorous evaluations to determine the overall impact of fully developed education programs or policies implemented under typical conditions by a State, district, or consortium of States or districts and to determine the impact across a variety of conditions (e.g., different student populations, different types of schools). By referring to impact across a variety of conditions, the Institute conveys the expectation that subgroup analyses of different student populations, types of schools, and other potential moderating conditions will be conducted to determine if interventions produce positive impacts for some groups or under some conditions. First, the Institute intends the State/Local Evaluation research program to support the evaluation of education programs and policies that are selected and implemented by State or local education agencies to improve student outcomes directly or indirectly, rather than evaluations of interventions that are selected by researchers from agencies outside of State or local education agencies (e.g., institutions of higher education, research firms). The program or policy to be evaluated may be an education intervention that the State or local education agency is planning to adopt or an intervention that is already an existing practice but is innovative, has not yet been evaluated, and is not yet universal. Second, the implementation of the chosen intervention(s) must be at sufficient scale to ensure appropriate generalizability of the findings. There should be sufficient numbers of students, schools, or districts to allow for subgroup analyses of the impact on specific student populations and analyses of moderating conditions that may affect the impact of the intervention. Along with being widely implemented, the intervention is to be implemented under typical conditions. Third, through the State/Local Evaluation research program, the Institute intends to invest in the evaluation of interventions that substantially modify or differ from existing practices. The modest interventions that States and districts make on an ongoing basis, such as small changes in daily schedules or making minor adjustments to teacher certification systems, are not the targets of this research program. Fourth, the Institute is most interested in interventions that could be transferred to other districts and States.

Detail Information: http://ies.ed.gov/funding/11rfas.asp