**Grant Title:** INSTITUTE OF EDUCATION SCIENCES - SPECIAL EDUCATION RESEARCH GRANT
**Program:** PROFESSIONAL DEVELOPMENT FOR TEACHERS AND RELATED SERVICES PROVIDERS 84.324A

**Funding Opportunity Number:** CFDA Number(s): 84.324A.

**Agency/Department:** U.S. Department of Education, Institute of Education Sciences (IES).

**Area of Research:** Professional Development for Teachers and Related Services Providers.

**Release and Expiration:** Release date: March 1, 2010.


**Amount:** Range of awards: $100,000-$1,200,000. Exploration Goal: Secondary data analysis or meta-analysis typically $100,000 to $350,000 (total cost = direct + indirect costs) per year. Data collection - typically $100,000 to $400,000 per year. Development and Innovation Goal: Typical awards for projects at this level are $150,000 to $500,000 per year. No more than 30 percent of the total funds may be used for collection of pilot data to demonstrate the promise of the intervention for achieving the desired outcomes. Efficacy and Replication Goal: Efficacy and replication evaluations are typically $250,000 to $750,000 per year, follow up studies are $150,000 to $400,000. Scale-up Evaluations Goal: Scale-up Evaluation projects are typically $500,000 to $1,200,000 per year. Follow-up studies are typically $250,000 to $600,000 per year. Measurement Goal: Typically $150,000 to $400,000 per year.

**Length of Support:** Exploration Goal: Secondary data analysis or meta-analysis - up to 2 years, data collection - up to 4 years, but must justify the need for the number of years requested. Development and Innovation Goal: Up to 3 years. Efficacy and Replication Goal: Up to 4 years, follow-up studies - up to 3 years. Scale-up Evaluation Goal: Scale-up Evaluation projects - up to 5 years, follow-up studies - up to 3 years. Measurement Goal: Up to 4 years.

**Eligible Applicants:** Non-profit and for-profit organizations and public and private agencies and institutions.

**Summary:** The purpose of the Institute's research program on Professional Development for Teachers and Related Services Providers is to identify effective strategies for improving the performance of current teachers, other instructional personnel, and related services providers in ways that increase reading, writing, language, mathematics, science, social, behavioral, or secondary transitional outcomes, as well as functional skills that improve the educational outcomes of students with disabilities or at risk for disabilities from kindergarten through Grade 12. The Institute intends for the Professional Development research program to fulfill five goals: (1) exploring the relations between malleable factors and student outcomes, as well as mediators or moderators of the relations between these factors and student outcomes, for the purpose of identifying potential targets of intervention; (2) developing innovative programs and practices for professional development of teachers, related services providers, and/or other instructional personnel that are intended to improve instructional or intervening practices and through them student outcomes; (3) evaluating the efficacy of fully-developed programs and practices for professional development of teachers and/or other instructional personnel; (4) evaluating the effectiveness of programs and practices for professional development of teachers, related services providers, and/or other instructional personnel that are implemented at scale and intended for improving instructional or intervening practices and through them student outcomes; and (5) developing and validating new assessments of effective practice for current classroom teachers, related services providers, and/or other instructional personnel, or validating existing assessments of teachers, related services providers, and/or other instructional personnel at any grade level from kindergarten through grade 12 against measures of student outcomes. Long-term outcomes will be an array of tools and strategies that have been demonstrated to be effective for improving and assessing performance linked to improvements in student outcomes.

**Detail Information:** [http://ies.ed.gov/funding/11rfas.asp](http://ies.ed.gov/funding/11rfas.asp)