**Grant Title:** INSTITUTE OF EDUCATION SCIENCES - SPECIAL EDUCATION RESEARCH AND DEVELOPMENT CENTER PROGRAM: REQUIREMENTS FOR SPECIAL EDUCATION RESEARCH AND DEVELOPMENT CENTER ON SCHOOL-BASED INTERVENTIONS FOR SECONDARY STUDENTS WITH AUTISM SPECTRUM DISORDERS 84.324C

**Funding Opportunity Number:** CFDA Number: 84.324C.

**Agency/Department:** U.S. Department of Education, Institute of Education Sciences (IES).

**Area of Research:** Requirements on School-Based Intervention for Secondary Student with Autism.

**Release and Expiration:** Release date: January 25, 2010.


**Amount:** Typical awards will be in the range of $1,000,000 to $2,000,000 (total cost = direct + indirect) per year. Larger awards will be considered. The size of the award depends on the scope of the project.

**Length of Support:** Up to five years.

**Eligible Applicants:** Applicants that have the ability and capacity to conduct scientifically valid research are eligible to apply such as non-profit and for-profit organizations and public and private agencies and institutions.

**Summary:** The Institute supports special education research and development centers that are intended to contribute significantly to the solution of special education problems in the United States by engaging in research, development, evaluation, and national leadership activities aimed at improving the education system, and ultimately, student achievement. Each of the R&D Centers conducts a focused program of research in its topic area. In addition, each Center conducts supplemental research within its broad topic area and provides national leadership in advancing evidence-based practice and policy within its topic area. For R&D Center competition, the Institute is interested in applications that offer the greatest promise for (1) contributing to the solution of a specific special education problem within the R&D Center topic and to the generation of new knowledge and theories relevant to the focus of the R&D Center, (2) providing relatively rapid research and scholarship on supplemental questions that emerge within the R&D Center's topic area and that are not being addressed adequately elsewhere, and (3) providing national leadership within the R&D Center's topic by developing position papers, hosting meetings, and engaging in dialogue with researchers and practitioners in order to identify promising areas of research, development, and dissemination for the field and to advance evidence-based policy and practice. The purpose of this Center is to conduct a program of research to develop and evaluate a comprehensive, school-based intervention program for secondary students with ASD (middle or high school) that is intended to improve cognitive, communicative, academic, social, behavioral, functional, or transition outcomes. By comprehensive intervention, the Institute means an intervention that is designed to address two or more of these outcomes (e.g., academic and behavioral). For its focused program of research, the Special Education Autism Research Center is required (a) to develop, or modify an existing, school-based intervention to address multiple student outcomes (e.g., academic, behavioral, cognitive, communicative, social, transition) for students with ASD in middle or high school, and (b) to conduct an efficacy study of the impact of the intervention on student outcomes. Applicants might, for example, consider integrating existing social, behavioral, and literacy interventions in a way that would allow teachers to support middle school students with ASD in general education classrooms. The Institute encourages applicants to develop instructional approaches or strategies appropriate for students in middle and high school with ASD that will improve skills across academic or vocational instruction. In addition, the Autism Research Center will conduct supplementary studies and engage in national leadership activities relevant to school-based interventions for secondary students with ASD.