Grant Title: IMPROVING TEACHER QUALITY: STATE GRANTS PROGRAM

Funding Opportunity Number: N/A

Agency/Department: Nebraska Coordinating Commission for Postsecondary Education.

Area of Research: Professional development in core academic subjects.

Release and Expiration: Not listed.

Application Deadline: November 12, 2010.

Amount: The Coordinating Commission expects to have approximately $425,000 to award in grants during the 2010-2011 competition. Although no minimum or maximum has been set for each award, funding typically ranges from $20,000 to $80,000.

Length of Support: One to two years.

Eligible Applicants: All public and non-profit private institutions of higher education and high-need local educational agencies based in Nebraska may form a partnership and apply for grants.

Summary: The purpose of this program is to increase student academic achievement by helping to ensure that highly qualified teachers, paraprofessionals, and principals have access to sustained and intensive high quality professional development in core academic subjects. The program provides grants to partnerships comprised of Nebraska institutions of higher education and high-need local educational agencies for projects to improve the skills of teachers, paraprofessionals, and principals. The Commission is most interested in projects that address one of the following (order does not indicate priority): a. providing professional development for teachers teaching in K-12 academic shortage areas, especially those who do not currently hold an endorsement in the subject area in which they are teaching. The shortage areas are: foreign language, sciences, math, English/language arts, and art (considered core subject areas under "arts"). This priority also includes special education teachers who are required to teach content, but are not endorsed in the content area; b. projects that are new, creative, or innovative and, ideally, not previously or recently funded through this grant; c. improving teaching and learning at low-performing schools. (A low-performing school is not necessarily the same as a high-need LEA. Both would be required for this priority.)

Detailed Information: http://www.ccpe.state.ne.us/publicdoc/ccpe/itq/default.asp
http://www.ccpe.state.ne.us/publicdoc/ccpe/itq/RFP%202010-11.pdf