Grant Title: MARGARET J. BARR RESEARCH AWARD

Funding Opportunity Number: N/A

Agency/Department: The Network.

Area of Research: Alcohol, other drug, and/or violence prevention in higher education.

Release and Expiration: N/A

Application Deadline: January, biennially.

Amount: Up to $5,000, one award.

Length of Support: N/A

Eligible Applicants: All research proposals must have the support of a faculty or staff research advisor at the member institution and, if applicable, meet the institution's requirements for human subjects research approval. This competition is open to undergraduate and graduate students at any member institution of The Network (eligible institutions at http://edc.higheredcenter.org/network/). Students must be currently enrolled at their institution of higher education both at the time of application submission and the award commencement in March 2009. However, students can graduate from their program prior to the end of the award period as long as they fulfill any remaining obligations of this award.

Summary: The Network is a membership organization of institutions of higher education that make a commitment to work towards standards of prevention in addressing alcohol, other drugs, and violence on campus. The goal of The Network in sponsoring this award is to encourage relevant prevention inquiry by student researchers and to promote the development of student learning teams within our member institutions. The Network encourages students at member institutions to develop original research proposals consistent with The Network's organizational mission that have the potential to inform the field and increase the effectiveness of prevention efforts on college campuses throughout the nation. This research award is intended to identify and support one promising research project that addresses some aspect of alcohol, other drug, and/or violence prevention in higher education. Some examples of research projects include, but are not limited to: (a) exploring the role of minority status (e.g., ethnic, sexual orientation, etc.) on addiction and prevention; (b) identifying current trends in alcohol and other drug use/abuse; (c) researching the influence of the Safe and Drug Free Schools and Communities Act on campus life; (d) conducting an ethnographic investigation of the effects of natural disasters such as Hurricane Katrina on substance use/abuse and violence; (e) evaluating the effectiveness of peer education programs; and (f) understanding the link between substance use/abuse and violence.

Detailed Information: http://www.thenetwork.ws/biennial.html