**Grant Title:** NATIONAL CENTER ON QUALITY TEACHING AND LEARNING

**Funding Opportunity Number:** HHS-2010-ACF-OHS-HC-0089. CFDA Number(s): 93.600.

**Agency/Department:** Administration for Children and Families.

**Area of Research:** Evidence-based practices in early learning that ensure all Head Start staff has access to the same level of high-quality training and technical assistance.


**Application Deadline:** July 12, 2010.

**Amount:** Award Ceiling: $8,000,000 per budget period. Award Floor: $7,000,000 per budget period. Expected Number of Awards: 1.

**Length of Support:** Up to five years.

**Eligible Applicants:** Public and State controlled institutions of higher education. See the full announcement for a complete list of eligible applicants.

**Summary:** The goal of the Center is to provide a vehicle for the dissemination of a clear, consistent message from OHS about its expectations and priorities for every Head Start and Early Head Start (HS/EHS) agency to develop and implement practices with demonstrated effectiveness in promoting quality teaching that supports children's learning. The Center will showcase research-based practices that ensure all HS/EHS agencies have access to the same level of high quality information, training and technical assistance (T/TA) in order to produce the best possible outcomes for children. Research-based practices are defined as those that have a strong level of research evidence of effectiveness available in the field for the purpose the Head Start program is trying to achieve and the population with which it is trying to achieve that purpose. The Center's work will include, but not be limited to, topics such as ongoing child assessment; curriculum selection and implementation; mentoring and supervision of teachers, home visitors, and family child care providers; measurement and use of child outcomes data for program improvement; and family engagement in their child's education. The information and materials will be available to HS/EHS agencies as well as to others involved in early education programs. The Center will work collaboratively and cooperatively with the other National Centers, State T/TA Centers, and other early educators. The Center will also assist organizations to implement and enhance the infrastructure necessary to support a well managed system of early education at the State level.