Grant Title: PROMISE NEIGHBORHOODS PROGRAM

Funding Opportunity Number: CFDA Number(s): 84.215P.

Agency/Department: U.S. Department of Education.

Area of Research: Significantly improve the educational and developmental outcomes of all children in our most distressed communities, including rural and tribal communities, and to transform those communities.


Length of Support: Up to 12 months. The Promise Neighborhoods program will award one-year grants to support the development of a plan to implement a Promise Neighborhood. At the conclusion of the planning grant period, grantees should have a feasible plan to implement a continuum of solutions that will significantly improve results for children in the community being served. In subsequent years the Department intends to conduct competitions for implementation grants, as well as competitions for new planning grants.

Eligible Applicants: Operates a school or partners, in coordination with the school's LEA, with at least one school in the geographic area proposed to be served in which there are multiple signs of distress based on indicators of need and other relevant indicators. For purposes of Absolute Priority 3, an eligible applicant is an eligible entity that partners with an Indian Tribe, or is an eligible Indian Tribe. To be eligible under Absolute Priority 3, an applicant must also operate a school or partner, in coordination with the school's LEA, with at least one school in the geographic area proposed to be served. All eligible applicants are encouraged to partner with such entities as an LEA; Federal, State, and local government leaders; and providers of family and community supports.

Summary: The program is intended to significantly improve the educational and developmental outcomes of all children in our most distressed communities, including rural and tribal communities, and to transform those communities by: 1. supporting efforts to improve child outcomes and ensure that the outcomes are communicated and analyzed on an ongoing basis by leaders and members of the community; 2. identifying and increasing the capacity of eligible entities that are focused on achieving results and building a college-going culture in the neighborhood; 3. building a continuum of academic programs and family and community supports, from the cradle through college to career, with a strong school or schools at the center; 4. integrating programs and breaking down agency "silos" so that solutions are implemented effectively and efficiently across agencies; 5. supporting the efforts of eligible entities, working with local governments, to build the infrastructure of policies, practices, systems, and resources needed to sustain and "scale up" proven, effective solutions across the broader region beyond the initial neighborhood; and 6. learning about the overall impact of Promise Neighborhoods and about the relationship between particular strategies in Promise Neighborhoods and student outcomes, including a rigorous evaluation of the program. The Department believes that to effectively improve the outcomes for children in distressed communities, schools, academic programs, and family and community supports must include the following core features: (a) the capacity to collect, analyze, and use data to evaluate the success of their efforts; (b) close integration so that time and resource gaps that contribute to children missing academic and developmental milestones do not occur; (c) a leader and an organization that can engage the community and are accountable for results; (d) a "place-based" approach, which leverages investments by focusing resources in targeted places, drawing on the compounding effect of well-coordinated actions.