Grant Title: ALCOHOL RESEARCH EDUCATION PROJECT GRANTS (R25)

Funding Opportunity Number: PAR -11-205. CFDA Number(s) 93.273.

Agency/Department: Department of Health and Human Services (HHS), National Institutes of Health (NIH), National Institute on Alcohol Abuse and Alcoholism (NIAAA)

Area of Research: The alcohol education area of Health Professions Education.


Application Deadline: January 25, May 25, September 25 annually.

Amount: Up to $250,000 per year.

Length of Support: Up to 2 years.

Eligible Applicants: Private or Public/State Controlled Institutions of Higher Education. See the full announcement for a complete list

Summary: The National Institute on Alcohol Abuse and Alcoholism (NIAAA) supports research programs to advance understanding of the biological and behavioral processes involved in the development, expression, and consequences of alcoholism and other alcohol-related problems. The Institute also supports prevention, treatment, and health services research on alcohol abuse and alcoholism. A part of the NIAAA mission is the dissemination of new knowledge acquired from alcohol research to diverse audiences, including scientists, educators, clinicians, and other health and social service providers, patients and their families, professionals within the criminal justice system, and the general public. This FOA identifies the research activity on alcohol education of Health Professions that NIAAA will consider for award through Education grants (R25). Broad ranges of educational approaches are included within the context of this FOA. Individual applications are expected to focus on the alcohol education area of Health Professions Education. This area of activity includes projects designed to support the science of dissemination of new knowledge acquired through alcohol research to a wide array of health professionals, both individuals currently practicing their professions and those in training for health professions. A broad definition of health professions is adopted, to include but is not limited to: social workers, occupational therapists, nurses, physicians, dentists, psychologists, pharmacists, counselors, and others involved in areas of physical, mental, and/or behavioral health services where target groups experience alcohol use disorders. Appropriate activities may include, but are not limited to, the development of courses, programs, curricula, and related materials designed to educate scientists, educators, service providers, and others about scientific advances in our knowledge of alcoholism, alcohol abuse, and alcohol-related problems (e.g., health-related complications with individuals who have diabetes and consume alcohol), and improve science literacy in this area. Activities and projects should attempt to meet the following criteria: 1) applicants are strongly encouraged to include members of the target health professions audience as consultants or in the planning process; 2) educational intervention innovations and materials should be adoptable and adaptable by educators in health profession training settings other than those where they have been initially pilot tested; 3) educational innovations should address relevance and relatedness to current and/or emerging standards for education in the target profession; 4) evaluation components must address outcomes and be conducted using appropriate types of research designs, instrumentation, procedures, sampling strategies, and plans for analyses; and 5) products developed under this mechanism may be shared with NIAAA for use and dissemination through its website, workshops, trainings, conferences, and presentations. This (FOA) encourages applications that propose creative and innovative Health Professions education programs in the mission area(s) of the NIAAA. The NIH Education (R25) grant mechanism is a flexible and specialized mechanism designed to foster the development of biomedical, behavioral, and clinical researchers through creative and innovative research education programs.

Detailed Information: [http://grants.nih.gov/grants/guide/pa-files/PAR-11-205.html#_Section_II._Award_1](http://grants.nih.gov/grants/guide/pa-files/PAR-11-205.html#_Section_II._Award_1)