

Grant Title: INSTITUTE OF EDUCATION SCIENCES-EDUCATION RESEARCH GRANT PROGRAM: IMPROVING EDUCATION SYSTEMS: POLICIES, ORGANIZATION, MANAGEMENT, AND LEADERSHIP 84.305A

Funding Opportunity Number: CFDA Number(s): 84.305A.

Agency/Department: U.S. Department of Education, Institute of Education Sciences (IES).

Area of Research: Improve student learning through improvements in the management of education systems.

Release and Expiration: Release date: February 28, 2011.

Application Deadline: June 23, 2011; September 22, 2011. Letter of Intent Due Date: April 21, 2011; July 21, 2011.

Amount: Exploration Goal: Secondary data analysis or meta-analysis \$100,000 to \$300,000 (total cost = direct + indirect costs) per year. Data collection - \$100,000 to \$400,000 per year. Development and Innovation Goal: \$150,000 to \$400,000 per year. No more than 30 percent of the total funds may be used for collection of pilot data to demonstrate the promise of the intervention for achieving the desired outcomes. Efficacy and Replication Goal: Efficacy and replication evaluations are \$250,000 to \$650,000 per year, follow up studies are \$150,000 to \$300,000. Scale-up Evaluations Goal: Scale-up Evaluation projects are typically \$350,000 to \$900,000 per year. Follow-up studies are typically \$250,000 to \$400,000 per year. Measurement Goal: \$150,000 to \$300,000 per year.

Length of Support: Exploration Goal: Secondary data analysis or meta-analysis - up to 2 years, data collection - up to 4 years, but must justify the need for the number of years requested. Development and Innovation Goal: Up to 3 years. Efficacy and Replication Goal: Up to 4 years, follow-up studies - up to 3 years. Scale-up Evaluation Goal: Scale-up Evaluation projects - up to 5 years, follow-up studies - up to 3 years. Measurement Goal: Up to 4 years.

Eligible Applicants: Eligible applicants include, but are not limited to, non-profit and for-profit organizations and public and private agencies and institutions, such as colleges and universities.

Summary: The purpose of the Improving Education Systems: Policies, Organization, Management, and Leadership (Improving Education Systems) research program is to improve student learning through direct improvements in the organization and management of schools and education systems and through the establishment of policies intended to foster such improvements. The long-term outcome of this program will be an array of tools and processes (e.g., organizational strategies, professional development strategies, management practices, assessments, and policies to foster improvements in the latter) that have been documented to be effective for improving the way in which schools and/or district operate and thereby improving student outcomes. The Institute supports research to improve student learning and achievement through (a) the examination of education resources broadly defined including human capital (e.g., attributes of the administration, staff, and students), social assets (e.g., school climate, sense of trust among staff and students, sense of collective staff responsibility for student success), financial assets, time assets, and physical assets (e.g., building, facilities, equipment); (b) how these resources are drawn upon and structured to carry out the academic functions of the school or district; and (c) how these resources might be better developed, organized, managed, used, and maintained to improve student achievement. The Institute seeks to support work on resource issues that schools, districts, and states must make decisions about and act on every day. Another purpose is to encourage research addressing the social aspects of the school that may be difficult to identify. The Institute supports research to improve the quality of leadership and administration at the school and district in order to enhance the teaching and learning environment for students and thereby improve student outcomes. The Institute supports research to improve student learning and achievement through the implementation of systemic programs and broad policies that affect large numbers of schools within a district, state, or the nation.

Detail Information: http://ies.ed.gov/funding/pdf/2012_84305A.pdf
http://ies.ed.gov/funding/ncer_rfas/improving_ed.asp