

Grant Title: INSTITUTE OF EDUCATION SCIENCES-EDUCATION RESEARCH GRANT PROGRAM: POSTSECONDARY AND ADULT EDUCATION 84.305A

Funding Opportunity Number: CFDA Number(s): 84.305A.

Agency/Department: U.S. Department of Education, Institute of Education Sciences (IES).

Area of Research: Postsecondary and Adult Education research.

Release and Expiration: Release date: February 28, 2011.

Application Deadline: June 23, 2011; September 22, 2011. Letter of Intent Due Date: April 21, 2011; July 21, 2011.

Amount: Exploration Goal: Secondary data analysis or meta-analysis \$100,000 to \$300,000 (total cost = direct + indirect costs) per year. Data collection - \$100,000 to \$400,000 per year. Development and Innovation Goal: \$150,000 to \$400,000 per year. No more than 30 percent of the total funds may be used for collection of pilot data to demonstrate the promise of the intervention for achieving the desired outcomes. Efficacy and Replication Goal: Efficacy and replication evaluations are \$250,000 to \$650,000 per year, follow up studies are \$150,000 to \$300,000. Scale-up Evaluations Goal: Scale-up Evaluation projects are typically \$350,000 to \$900,000 per year. Follow-up studies are typically \$250,000 to \$400,000 per year. Measurement Goal: \$150,000 to \$300,000 per year.

Length of Support: Exploration Goal: Secondary data analysis or meta-analysis - up to 2 years, data collection - up to 4 years, but must justify the need for the number of years requested. Development and Innovation Goal: Up to 3 years. Efficacy and Replication Goal: Up to 4 years, follow-up studies - up to 3 years. Scale-up Evaluation Goal: Scale-up Evaluation projects - up to 5 years, follow-up studies - up to 3 years. Measurement Goal: Up to 4 years.

Eligible Applicants: Eligible applicants include, but are not limited to, non-profit and for-profit organizations and public and private agencies and institutions, such as colleges and universities.

Summary: The purpose of the Postsecondary and Adult Education research program is to contribute to the improvement of reading, writing, and numeracy skills of learners in adult education programs; the enhancement of targeted learning outcomes of postsecondary students; and the increase in access to, persistence in, and completion of postsecondary education. The long-term outcome of this program will be an array of tools and strategies (e.g., practices, assessments, programs, policies) that have been documented to be effective for improving education outcomes of adult learners and postsecondary students at the college level. The Institute encourages a broad range of research to improve adult basic education, adult EL programs, and adult secondary education. For example, research is needed to determine the most effective instructional strategies and curricula for adult English learners and to discover how programs can be organized to accommodate the range of adult English learners. Theoretically driven and methodologically rigorous research on adult education is encouraged. Finally, more work is needed on assessment of adult learners. The Institute encourages research to improve postsecondary access and completion by identifying programs, practices, and policies that are effective for improving access to or persistence in postsecondary education at the undergraduate level. Addressing these concerns is particularly important for at-risk students. Research is needed to determine which programs are most effective for which students under what conditions. The Institute is also interested in research to improve learning and academic achievement in gateway courses for science and mathematics degrees. In addition, the Institute encourages applications to improve writing outcomes for college students in introductory English composition courses through curricula or instructional approaches. The Institute invites applications to develop and/or validate assessments of students' college-level reading, writing, mathematics, and critical thinking skills that are intended to provide feedback to institutions for the improvement of their general education curriculum or for accreditation and accountability purposes.

Detail Information: http://ies.ed.gov/funding/pdf/2012_84305A.pdf
http://ies.ed.gov/funding/ncer_rfas/postsec.asp