

Grant Title: INSTITUTE OF EDUCATION SCIENCES-EDUCATION RESEARCH GRANT PROGRAM: READING AND WRITING 84.305A

Funding Opportunity Number: CFDA Number(s): 84.305A

Agency/Department: U.S. Department of Education, Institute of Education Sciences (IES).

Area of Research: Reading and Writing.

Release and Expiration: Release date: February 28, 2011.

Application Deadline: June 23, 2011; September 22, 2011. Letter of Intent Due Date: April 21, 2011; July 21, 2011.

Amount: Exploration Goal: Secondary data analysis or meta-analysis \$100,000 to \$300,000 (total cost = direct + indirect costs) per year. Data collection - \$100,000 to \$400,000 per year. Development and Innovation Goal: \$150,000 to \$400,000 per year. No more than 30 percent of the total funds may be used for collection of pilot data to demonstrate the promise of the intervention for achieving the desired outcomes. Efficacy and Replication Goal: Efficacy and replication evaluations are \$250,000 to \$650,000 per year, follow up studies are \$150,000 to \$300,000. Scale-up Evaluations Goal: Scale-up Evaluation projects are typically \$350,000 to \$900,000 per year. Follow-up studies are typically \$250,000 to \$400,000 per year. Measurement Goal: \$150,000 to \$300,000 per year.

Length of Support: Exploration Goal: Secondary data analysis or meta-analysis - up to 2 years, data collection - up to 4 years, but must justify the need for the number of years requested. Development and Innovation Goal: Up to 3 years. Efficacy and Replication Goal: Up to 4 years, follow-up studies - up to 3 years. Scale-up Evaluation Goal: Scale-up Evaluation projects - up to 5 years, follow-up studies - up to 3 years. Measurement Goal: Up to 4 years.

Eligible Applicants: Eligible applicants include, but are not limited to, non-profit and for-profit organizations and public and private agencies and institutions, such as colleges and universities.

Summary: Through its research program on Reading and Writing (Read/Write), the Institute intends to contribute to the improvement of reading and writing skills of students from kindergarten through Grade 12. The long-term outcome of this program will be an array of tools and strategies (e.g., assessments, instructional approaches) that have been documented to be effective for improving reading and writing. Because the Institute is investing substantial funds on reading research through the Reading for Understanding Research Initiative, the Institute will not accept applications to the Read/Write program to develop reading interventions in FY 2012. The Institute will accept applications to develop writing interventions. Under the Reading and Writing program, the Institute is interested in improving learning, higher-order thinking, and achievement in reading and writing. The Institute encourages researchers to explore malleable factors (e.g., children's behaviors, instructional practices) that are associated with better reading and writing outcomes, as well as mediators and moderators of the relations between these factors and student outcomes, for the purpose of identifying potential points of intervention. The Institute continues to solicit research on assessments of reading and writing appropriate for students from kindergarten through high school. The Institute is interested in applications to evaluate reading interventions and proposals to develop or evaluate writing interventions.

Detail Information: http://ies.ed.gov/funding/pdf/2012_84305A.pdf
http://ies.ed.gov/funding/ncer_rfas/readwrite.asp