

Grant Title: INSTITUTE OF EDUCATION SCIENCES - EDUCATION RESEARCH TRAINING GRANT: POSTDOCTORAL RESEARCH TRAINING PROGRAM IN THE EDUCATION SCIENCES 84.305B

Funding Opportunity Number: CFDA Number: 84.305B.

Agency/Department: U.S. Department of Education, Institute of Education Sciences (IES).

Area of Research: Postdoctoral Research Training Program in the Education Sciences.

Release and Expiration: Release date: February 28, 2011

Application Deadline: September 22, 2011. Letter of Intent Due Date July 21, 2011.

Amount: The maximum length of the grant is 5 years; the maximum amount of the award is \$687,000. These funds can be used to support a total of 8 "fellow" years (e.g., 4 fellows with 2 years of funding each; 2 fellows for 3 years plus 1 fellow for 2 years). The amount of the award will depend on the number of fellows to be supported on stipends and the number of years for each fellow. The number of fellows requested will depend upon the number of core faculty proposed to serve as postdoctoral mentors. The 5-year timeline allows for some flexibility in the number of fellows supported each year and the timing of the fellowships.

Length of Support: Up to 5 years.

Eligible Applicants: Eligible applicants are academic institutions in the United States and its territories that grant doctoral degrees in fields relevant to education. The proposed Directors of these training programs must be the Principal or Co-Principal Investigator on one or more education research grants currently supported by the Institute or other funding sources.

Summary: The Institute has established the Postdoctoral Research Training Program in the Education Sciences (Postdoctoral) to increase the supply of scientists and researchers in education who are prepared to conduct rigorous and relevant education research addressing issues that are important to education leaders and practitioners and so contribute to the advancement of knowledge and theory in education. The specific intent of this program is to prepare researchers to be able to conduct the type of research that the Institute funds including the preparation of competitive proposals that address relevant education topics and meet the methodological requirements specified for the Institute's research grant competitions. The work of the Institute is grounded in the principle that effective education research must address the interests and needs of education practitioners and policymakers, as well as students, parents and community members (see <http://ies.ed.gov/director/board/priorities.asp> for the Institute's priorities). The Institute's education research grant competitions target research questions and key student outcomes of interest to education decision-makers and practitioners. The outcomes include school readiness for prekindergarten; learning, achievement, and higher order thinking in core academic content (reading, writing, mathematics, science) for students from kindergarten through Grade 12; behaviors that support learning in academic contexts for students from prekindergarten through high school; high school graduation; access, retention, and completion in postsecondary education; and reading, writing, and mathematics skills for adult learners.

Detail Information: http://ies.ed.gov/funding/pdf/2012_84305B.pdf
http://ies.ed.gov/funding/ncer_rfas/postdoc_training.asp