

Grant Title: INSTITUTE OF EDUCATION SCIENCES - SPECIAL EDUCATION RESEARCH GRANT PROGRAM: PROFESSIONAL DEVELOPMENT FOR TEACHERS AND RELATED SERVICES PROVIDERS 84.324A

Funding Opportunity Number: CFDA Number(s): 84.324A.

Agency/Department: U.S. Department of Education, Institute of Education Sciences (IES).

Area of Research: Professional Development for Teachers and Related Services Providers.

Release and Expiration: Release date: February 28, 2011.

Application Deadline: June 23, 2011; September 22, 2011. Letter of Intent Due Date: April 21, 2011; July 21, 2011.

Amount: Exploration Goal: Secondary data analysis or meta-analysis: \$100,000 to \$300,000 per year. The 2-year project maximum is \$700,000. Primary data collection: \$100,000 to \$400,000 per year. The 4-year project maximum is \$1,600,000. Development and Innovation Goal: Development and innovation projects: \$150,000 to \$400,000 per year. The 3-year project maximum is \$1,500,000. Efficacy and Replication Goal: \$250,000 to \$650,000 per year. The 4-year project maximum is \$3,500,000. Efficacy and Replication follow-up studies: \$150,000 to \$300,000 per year. The 3-year project maximum is \$1,200,000. Scale-Up Evaluation Goal: Measurement projects: \$150,000 to \$300,000 per year. The 4-year project maximum is \$1,600,000.

Length of Support: Exploration Goal: Primarily secondary data analysis or meta-analysis: Up to 2 years. Primary data collection: Up to 4 years. Development and Innovation Goal: Up to 3 years. Efficacy and Replication Goal: Up to 4 years. Follow-up studies: Up to 3 years. Scale-Up Evaluation Goal: Up to 4 years.

Eligible Applicants: Eligible applicants include, but are not limited to, non-profit and for-profit organizations and public and private agencies and institutions, such as colleges and universities.

Summary: The purpose of the Institute's research program on Professional Development for Teachers and Related Services Providers (Professional Development) is to identify effective strategies for improving the performance of current teachers, other instructional personnel, and related services providers in ways that increase reading, writing, language, mathematics, science, social, behavioral, or secondary transition outcomes, as well as functional skills that improve the educational outcomes of students with disabilities or at risk for disabilities from kindergarten through Grade 12. Long-term outcomes of the Professional Development program will be an array of tools and strategies (e.g., in-service programs, teacher supports, and assessments) that have been demonstrated to be effective for improving and assessing performance of teachers, related services providers, and other instructional personnel in ways that are linked to improvements in student outcomes. By "professional development," the Institute refers to in-service training and supports (e.g., information resources) for current special education teachers, general education teachers who teach students with disabilities, related services providers, or other instructional personnel. Under this program, the Institute does not provide support for development of or research on professional certificate programs and other training programs intended to give non-special education teachers or personnel certification in special education or related services. By "teachers, related services providers, and other instructional personnel," the Institute refers to special education teachers, general education teachers, paraprofessionals, teacher consultants and specialists, related services providers, and other personnel involved in the instruction and school support of students with or at risk for disabilities.

Detail Information: http://ies.ed.gov/funding/pdf/2012_84324A.pdf
http://ies.ed.gov/funding/ncser_rfas/ncser_professionaldev.asp