

Grant Title: INSTITUTE OF EDUCATION SCIENCES - SPECIAL EDUCATION RESEARCH GRANT PROGRAM: SOCIAL AND BEHAVIORAL OUTCOMES TO SUPPORT LEARNING 84.324A

Funding Opportunity Number: CFDA Number(s): 84.324A.

Agency/Department: U.S. Department of Education, Institute of Education Sciences (IES).

Area of Research: Social and Behavioral Outcomes to Support Learning.

Release and Expiration: Release date: February 28, 2011.

Application Deadline: June 23, 2011; September 22, 2011. Letter of Intent Due Date: April 21, 2011; July 21, 2011.

Amount: Exploration Goal: Secondary data analysis or meta-analysis: \$100,000 to \$300,000 per year. The 2-year project maximum is \$700,000. Primary data collection: \$100,000 to \$400,000 per year. The 4-year project maximum is \$1,600,000. Development and Innovation Goal: Development and innovation projects: \$150,000 to \$400,000 per year. The 3-year project maximum is \$1,500,000. Efficacy and Replication Goal: \$250,000 to \$650,000 per year. The 4-year project maximum is \$3,500,000. Efficacy and Replication follow-up studies: \$150,000 to \$300,000 per year. The 3-year project maximum is \$1,200,000. Scale-Up Evaluation Goal: Measurement projects: \$150,000 to \$300,000 per year. The 4-year project maximum is \$1,600,000.

Length of Support: Exploration Goal: Primarily secondary data analysis or meta-analysis: Up to 2 years. Primary data collection: Up to 4 years. Development and Innovation Goal: Up to 3 years. Efficacy and Replication Goal: Up to 4 years. Follow-up studies: Up to 3 years. Scale-Up Evaluation Goal: Up to 4 years.

Eligible Applicants: Eligible applicants include, but are not limited to, non-profit and for-profit organizations and public and private agencies and institutions, such as colleges and universities.

Summary: The purpose of the Social and Behavioral Outcomes to Support Learning (Social/Behavioral) research grant program is to contribute to the prevention or amelioration of behavior problems in students with or at risk for disabilities and concomitantly, improve their academic outcomes. The long-term outcome of this program will be an array of tools and strategies that have been documented to be effective for preventing behavior problems and improving the behavioral, emotional, social skills, and likewise, the academic performance of students with or at risk for disabilities from kindergarten through Grade 12. The Institute supports research on interventions to improve social or behavioral outcomes for students with high- or low-incidence disabilities, or at risk for disabilities. Examples of interventions appropriate for development or evaluation under the Social/Behavioral research program include (a) programs or practices designed to improve students' social and behavioral skills for succeeding in school and/or reduce student anti-social behavior, (e.g. aggression, delinquency, bullying), and (b) schoolwide or classroom behavior management programs. The Institute encourages research that integrates the disciplines of special education and mental health with the goal of preventing behavior problems and improving the academic outcomes for students with disabilities. The Institute also encourages researchers to consider, for example, tailoring programs developed in children's mental health aimed at preventing behavior and mental health disorders and evaluating the impact of those programs on school-based behavior and academic outcomes, including referral and classification for special education. The Institute supports research to explore the relations between malleable factors and education outcomes to identify potential targets of intervention. In addition, malleable factors appropriate for the Social/Behavioral research program include behavior management strategies, as well as interventions for improving the social, emotional, and behavioral outcomes that are associated with academic learning for children with disabilities or at risk for disabilities.

Detail Information: http://ies.ed.gov/funding/pdf/2012_84324A.pdf
http://ies.ed.gov/funding/ncser_rfas/ncser_socialbeh.asp