

Grant Title: INSTITUTE OF EDUCATION SCIENCES - SPECIAL EDUCATION RESEARCH GRANT
PROGRAM: SPECIAL EDUCATION POLICY, FINANCE, AND SYSTEMS 84.324A

Funding Opportunity Number: CFDA Number(s): 84.324A.

Agency/Department: U.S. Department of Education, Institute of Education Sciences (IES).

Area of Research: Special Education Policy, Finance, and Systems.

Release and Expiration: Release date: February 28, 2011.

Application Deadline: June 23, 2011; September 22, 2011. Letter of Intent Due Date: April 21, 2011; July 21, 2011.

Amount: Exploration Goal: Secondary data analysis or meta-analysis: \$100,000 to \$300,000 per year. The 2-year project maximum is \$700,000. Primary data collection: \$100,000 to \$400,000 per year. The 4-year project maximum is \$1,600,000. Development and Innovation Goal: Development and innovation projects: \$150,000 to \$400,000 per year. The 3-year project maximum is \$1,500,000. Efficacy and Replication Goal: \$250,000 to \$650,000 per year. The 4-year project maximum is \$3,500,000. Efficacy and Replication follow-up studies: \$150,000 to \$300,000 per year. The 3-year project maximum is \$1,200,000. Scale-Up Evaluation Goal: Measurement projects: \$150,000 to \$300,000 per year. The 4-year project maximum is \$1,600,000.

Length of Support: Exploration Goal: Primarily secondary data analysis or meta-analysis: Up to 2 years. Primary data collection: Up to 4 years. Development and Innovation Goal: Up to 3 years. Efficacy and Replication Goal: Up to 4 years. Follow-up studies: Up to 3 years. Scale-Up Evaluation Goal: Up to 4 years.

Eligible Applicants: Eligible applicants include, but are not limited to, non-profit and for-profit organizations and public and private agencies and institutions, such as colleges and universities.

Summary: Through the research program on Special Education Policy, Finance, and Systems (Policy/Systems), the Institute intends to contribute to the improvement of education for students with disabilities or at risk for disabilities. The long-term outcome of this program will be an array of systems-level practices and policies that have been documented to be effective for improving the education or intervention environment and thereby improving outcomes for students with or at risk for disabilities from kindergarten through Grade 12. The Institute supports research to improve outcomes for students with disabilities or at risk for disabilities by identifying systemic processes, procedures, and programs that may be directly or indirectly linked to student outcomes. Rather than focusing on improving student outcomes by changing curricula or student-level intervention approaches, researchers will conduct research on systems-level procedures and policies that are intended to improve the management, coordination, and implementation of systemic programs and services in ways that directly enhance the overall intervention or education environment, and indirectly improve student outcomes. The Institute encourages researchers to develop innovative interventions, modify existing interventions, or rigorously evaluate fully developed interventions. Interventions appropriate for research under this program are policies or systemic interventions that are intended to improve student outcomes either directly or indirectly by improving the intervention or education environment for students with high- or low-incidence disabilities or students at risk for disabilities. Applicants interested in RtI research must focus on the design and implementation of RtI approaches and not on the development of the secondary or tertiary interventions themselves. The Institute also encourages research to evaluate the effects of policies that are intended to improve special education services. The Institute also welcomes research on outcome assessments used for large-scale accountability purposes. Also appropriate are applications to assess implementation of systemic practices or policies and validate such measures against student outcomes. The Institute encourages research that explores meaningful links among special education financing, allocation of resources, and improvements in student outcomes.

Detail Information: http://ies.ed.gov/funding/pdf/2012_84324A.pdf
http://ies.ed.gov/funding/ncser_rfas/ncser_systemic.asp