

Grant Title: INSTITUTE OF EDUCATION SCIENCES - SPECIAL EDUCATION RESEARCH GRANT PROGRAM: TRANSITION OUTCOMES FOR SPECIAL EDUCATION SECONDARY STUDENTS 84.324A

Funding Opportunity Number: CFDA Number(s): 84.324A.

Agency/Department: U.S. Department of Education, Institute of Education Sciences (IES).

Area of Research: Transition Outcomes for Special Education Secondary Students.

Release and Expiration: Release date: February 28, 2011.

Application Deadline: June 23, 2011; September 22, 2011. Letter of Intent Due Date: April 21, 2011; July 21, 2011.

Amount: Exploration Goal: Secondary data analysis or meta-analysis: \$100,000 to \$300,000 per year. The 2-year project maximum is \$700,000. Primary data collection: \$100,000 to \$400,000 per year. The 4-year project maximum is \$1,600,000. Development and Innovation Goal: Development and innovation projects: \$150,000 to \$400,000 per year. The 3-year project maximum is \$1,500,000. Efficacy and Replication Goal: \$250,000 to \$650,000 per year. The 4-year project maximum is \$3,500,000. Efficacy and Replication follow-up studies: \$150,000 to \$300,000 per year. The 3-year project maximum is \$1,200,000. Scale-Up Evaluation Goal: Measurement projects: \$150,000 to \$300,000 per year. The 4-year project maximum is \$1,600,000.

Length of Support: Exploration Goal: Secondary data analysis or meta-analysis - up to 2 years, data collection - up to 4 years, but must justify the need for the number of years requested. Development and Innovation Goal: Up to 3 years. Efficacy and Exploration Goal: Primarily secondary data analysis or meta-analysis: Up to 2 years. Primary data collection: Up to 4 years. Development and Innovation Goal: Up to 3 years. Efficacy and Replication Goal: Up to 4 years. Follow-up studies: Up to 3 years. Scale-Up Evaluation Goal: Up to 4 years.

Eligible Applicants: Eligible applicants include, but are not limited to, non-profit and for-profit organizations and public and private agencies and institutions, such as colleges and universities.

Summary: The purpose of the research program on Transition Outcomes for Special Education Secondary Students (Transition) is to contribute to the improvement of transition outcomes of secondary students with disabilities. Transition outcomes include the behavioral, social, communicative, functional, occupational, and academic skills that enable young adults with disabilities to obtain and hold meaningful employment, live independently, and obtain further training and education (e.g., postsecondary education, vocational education programs). The long-term outcome of this program will be an array of tools and strategies (e.g., assessments, intervention programs) that have been documented to be effective in improving transition outcomes for secondary students with disabilities. The Institute's Transition program is intended to address the challenges for improving the transition outcomes of secondary students with high- or low-incidence disabilities and to contribute to our knowledge and theory about development of students with disabilities as they transition out of secondary education. Under this topic, the Institute is particularly interested in applications to develop or evaluate interventions intended to improve students' transition from high school to work settings, independent living, or further education and training. For example, an applicant might propose to develop a work-related intervention including school and workplace components that is intended to improve transition into employment for students with significant intellectual disabilities. In addition, the Institute invites applications to develop and validate instruments designed to assess behaviors and skills that are related to successful transitions from school to work, independent-living, or further education. For example, an applicant could propose to develop and validate an instrument to assess specific behaviors and functional skills (e.g., social interaction and communication skills, motor skills, and personal living skills) that are predictive of successful transition to employment for students with mild to moderate intellectual disabilities.

Detail Information: http://ies.ed.gov/funding/pdf/2012_84324A.pdf
http://ies.ed.gov/funding/ncser_rfas/ncser_transition.asp