

Grant Title: INSTITUTE OF EDUCATION SCIENCES - SPECIAL EDUCATION RESEARCH TRAINING GRANT: POSTDOCTORAL RESEARCH TRAINING PROGRAM IN SPECIAL EDUCATION 84.324B

Funding Opportunity Number: CFDA Number: 84.324B.

Agency/Department: U.S. Department of Education, Institute of Education Sciences (IES).

Area of Research: Postdoctoral Research Training Program in Special Education.

Release and Expiration: Release date: February 28, 2011.

Application Deadline: June 23, 2011. Letter of Intent Due Date April 21, 2011.

Amount: The maximum length of the grant is 5 years; the maximum amount of the award is \$687,000. These funds can be used to support a total of 8 "fellow" years (e.g., 4 fellows with 2 years of funding each; 2 fellows for 3 years plus 1 fellow for 2 years). The amount of the award will depend on the number of fellows to be supported on stipends and the number of years for each fellow. The number of fellows requested will depend upon the number of core faculty proposed to serve as postdoctoral mentors. The 5-year timeline allows for some flexibility in the number of fellows supported each year and the timing of the fellowships.

Length of Support: Up to 5 years.

Eligible Applicants: Eligible applicants are academic institutions in the United States and its territories that grant doctoral degrees in fields relevant to education. The proposed Directors of these training programs must be the Principal or Co-Principal Investigator on one or more education research grants currently supported by the Institute or other funding source.

Summary: The Institute has established the Postdoctoral Research Training Program in Special Education (Postdoctoral) to increase the supply of scientists and researchers in education who are prepared to conduct rigorous and relevant special education research addressing issues that are important to special education leaders and practitioners and contributing to the advancement of knowledge and theory in special education. The specific intent of this program is to prepare researchers who are able to conduct the type of research that the Institute funds, prepare competitive proposals that address relevant education topics, and meet the methodological requirements specified for the Institute's research grant competitions. The work of the Institute is grounded in the principle that effective education research must address the interests and needs of education practitioners and policymakers, as well as students, parents and community members (see <http://ies.ed.gov/director/board/priorities.asp> for the Institute's priorities). The Institute's research grant competitions targets research questions and key student outcomes of interest to education decision-makers and practitioners. These research grant programs target key student outcomes and the types of research questions posed by education decision-makers and practitioners. In early childhood, the primary outcomes of interest are school readiness and developmental outcomes for infants and toddlers with disabilities. From kindergarten through Grade 12, the core academic outcomes of reading, writing, mathematics, and science are the central outcomes of interest, as well as social and behavioral skills that support academic learning in school, and successful transitions to employment, independent living, and postsecondary education.

Detail Information: http://ies.ed.gov/funding/pdf/2012_84324B.pdf
http://ies.ed.gov/funding/ncser_rfas/ncser_postdoctraining.asp