

Grant Title: INSTITUTE OF EDUCATION SCIENCES - STATISTICAL AND RESEARCH METHODOLOGY IN EDUCATION 84.305D

Funding Opportunity Number: CFDA Number: 84.305D.

Agency/Department: U.S. Department of Education, Institute of Education Sciences (IES).

Area of Research: Statistical and Research Methodology in Education.

Release and Expiration: Release date: February 28, 2011.

Application Deadline: September 22, 2011. Letter of Intent Due Dates: July 21, 2011.

Amount: Typical awards are \$40,000 to \$300,000 (total cost = direct + indirect costs) per year. The maximum award for a 3-year project is \$1,000,000 (total cost). The size of the award depends on the scope of the project. Although the plans of the Institute include the Methods program described in this announcement, awards pursuant to this request for applications are contingent upon the availability of funds and the receipt of a sufficient number of meritorious applications. The number of projects funded depends upon the number of high quality applications submitted to the competition. The Institute does not have plans to award a specific number of grants under this competition.

Length of Support: Up to 3 years.

Eligible Applicants: Applicants that have the ability and capacity to conduct scientifically valid research are eligible to apply. Eligible applicants include, but are not limited to, non-profit and for-profit organizations and public and private agencies and institutions, such as colleges and universities.

Summary: Through the grant program on Statistical and Research Methodology in Education (Methods), the Institute supports research to advance education research methods and statistical analyses. The long-term outcome of this research program will be a wide range of methodological and statistical tools that will better enable education scientists to conduct rigorous education research. The mission of the Institute, broadly speaking, is to provide rigorous evidence on which to ground education practice and policy and to encourage its use. Critical to achieving this mission is providing education scientists with the tools they need to conduct rigorous applied research. To that end, the Institute invites applications to develop new approaches, to extend and improve existing methods, and to create other tools that would enhance the ability of researchers to conduct the types of research that the Institute funds. The Institute is very interested in the development of practical statistical and methodological tools that can be used by mainstream education researchers (rather than by statisticians or researchers with highly sophisticated statistical skills) to improve the design of their studies, analysis of their data, and interpretation of their findings.

Detail Information: http://ies.ed.gov/funding/pdf/2012_84305D.pdf
http://ies.ed.gov/funding/ncer_rfas/methodology.asp