Grant Title: AERA DISSERTATION GRANTS

Funding Opportunity Number: N/A

Agency/Department: AERA Grants Program with support from the National Science Foundation (NSF).

Area of Research: Dissertation Grants for advanced doctoral students and are intended to support the student while writing the doctoral dissertation.

Release and Expiration: N/A


Amount: Awards for Dissertation Grants are up to $20,000 for 1-year projects. Grants are not renewable. In accordance with AERA's agreement with the funding agency, institutions may not charge indirect costs on these awards. Approximately 15 Dissertation Grants will be awarded per year.

Length of Support: One year.

Eligible Applicants: Applicants for Dissertation Grants may be U.S. citizens, U.S. permanent residents, or non-U.S. citizens and must be working at a U.S. institution. Applicants should be advanced doctoral students at the dissertation writing stage. Underrepresented minority researchers are strongly encouraged to apply.

Summary: The program seeks to stimulate research on U.S. education issues using data from the large-scale, national and international data sets supported by the National Center for Education Statistics (NCES), NSF, and other federal agencies, and to increase the number of education researchers using these data sets. The program supports research projects that are quantitative in nature, include the analysis of existing data from NCES, NSF or other federal agencies, and have U.S. education policy relevance. AERA invites education-related dissertation proposals using NCES, NSF, and other federal data bases. Dissertation Grants are available for advanced doctoral students and are intended to support the student while writing the doctoral dissertation. Applications are encouraged from a variety of disciplines, such as but not limited to, education, sociology, economics, psychology, demography, statistics, and psychometrics. The Governing Board for the AERA Grants Program has established the following four strands of emphasis for proposals. Applicants are encouraged to submit proposals that: (a) develop or benefit from new quantitative measures or methodological approaches for addressing education issues; (b) incorporate subject matter expertise, especially when studying science, technology, engineering and mathematics (STEM) learning; (c) analyze TIMSS, PISA, or other international data resources; (d) include the integration and analysis of more than one data set. Research projects related to at least one of the strands above and to science and/or mathematics education are especially encouraged. Other topics of interest include policies and practices related to student achievement in STEM, contextual factors in education, educational participation and persistence (kindergarten through graduate school), early childhood education, and postsecondary education. The research project must include the analysis of data from at least one of the large-scale, nationally or internationally representative data sets such as those supported by NCES, NSF, and the U.S. Department of Labor, the U.S. Census Bureau, and the National Institutes of Health. Additional data sets may be used in conjunction with the obligatory federal data set. If international data sets are used, the study must include U.S. education.

Detailed Information:  
http://www.aera.net/ProfessionalOpportunitiesFunding/FundingOpportunities/AERAGrantsProgram/DissertationGrants/tabid/12812/Default.aspx  
http://www.aera.net/ProfessionalOpportunitiesFunding/FundingOpportunities/AERAGrantsProgram/tabid/10242/Default.aspx