

**Grant Title:** INSTITUTE OF EDUCATION SCIENCES - RESEARCH TRAINING PROGRAM IN SPECIAL EDUCATION: EARLY CAREER DEVELOPMENT AND MENTORING PROGRAM (84.324B)

**Funding Opportunity Number:** CFDA Number: 84.324B.

**Agency/Department:** U.S. Department of Education, Institute of Education Sciences (IES).

**Area of Research:** Support new investigators in special education and early intervention.

**Release and Expiration:** Release: March 6, 2012.

**Application Deadline:** September 20, 2012. Letter of Intent: July 19, 2012.

**Amount:** The maximum award is \$400,000 (total cost = direct + indirect). The Institute intends to award not more than 10 early career awards.

**Length of Support:** Up to 4 years.

**Eligible Applicants:** Eligible applicants must be academic institutions, such as colleges and universities, in the United States and its territories. Applicants that have the ability and capacity to conduct scientifically valid research are eligible to apply.

**Summary:** The Institute has established the Research Training Program in Special Education: Early Career Development and Mentoring competition to address the need to support new investigators in special education and early intervention during their first years in institutions of higher education. To develop and maintain a strong cadre of researchers interested in addressing the needs of infants, toddlers, children, and youth with disabilities, and their families and teachers, it is essential to provide a structure to assist new investigators in developing their own line of independent research. The Early Career Development and Mentoring Program is designed to fill these needs by providing new investigators support to further develop methodological, content, and grant writing expertise needed to develop a strong line of research that includes federal funding. An important aspect of this program is the requirement that the research and training be guided closely by a scientist experienced in the study of infants, toddlers, children, or youth with or at risk for disabilities, and/or their families or teachers. The program intends to provide new investigators with protected time in their faculty positions during which they can concentrate more intensively on developing research skills and their program of research.

**Detail Information:** [http://ies.ed.gov/funding/pdf/2013\\_84324B.pdf](http://ies.ed.gov/funding/pdf/2013_84324B.pdf)