

Grant Title: LEARNING DISABILITIES INNOVATION HUBS (R24) GRANT

Funding Opportunity Number: RFA-HD-12-203. CFDA Number(s): 93.865.

Agency/Department: National Institutes of Health, Eunice Kennedy Shriver National Institute of Child Health and Human Development (NICHD).

Area of Research: Approaches related to learning disabilities impacting reading, writing, and mathematics, with a special focus on the study of or inclusion of understudied populations.

Release and Expiration: Release Date: January 25, 2012. Expiration Date: April 12, 2012.

Application Deadline: April 11, 2012. Letter of Intent Due Date: March 11, 2012.

Amount: Application budgets are limited to \$450,000 in direct costs per year. Two to three new awards.

Length of Support: Up to four years.

Eligible Applicants: Public and State controlled institutions of higher education. See the full announcement for a complete list of eligible applicants.

Summary: This funding opportunity announcement (FOA) invites resource-related research project applications, hereafter referred to as the Learning Disabilities Research Hubs or LDR Hubs, addressing the etiology, manifestation, prevention and remediation of reading, writing or mathematics learning disabilities (LDs). The constitution of an LDR Hub includes a single research project and one or two corresponding core(s) that support the goals and aims of the LDR Hub. The FOA seeks to tackle under-researched topics and populations as well as topics that have been some of the most challenging in the area of learning disabilities impacting reading, writing, and mathematics. Applicants must focus one of two possible research foci to be responsive to this FOA: (1) research topics that include a primary focus on historically under-represented populations who are at-risk for or diagnosed with one or more learning disabilities impacting reading, writing, or mathematics; or (2) research topics considered nascent, understudied, or highly innovative and potentially high risk, involving one or more of these LDs, which may or may not be wholly focused on at-risk or understudied populations with LDs. This FOA integrates research topics that are of relevance to four research programs at the NICHD: the Language, Bilingualism, and Biliteracy Program; the Early Learning and School Readiness Program; the Mathematics and Science Cognition and Learning: Development and Disorders Program; and the Reading, Writing, and Related Learning Disabilities Program. Trans-disciplinary and crosscutting scientific topics are specifically invited through this funding opportunity announcement (FOA). In an effort to build research personnel resources, applicants are required to develop cogent plans for direct involvement and mentoring of early career researchers, defined as pre-doctoral or medical students, post-doctoral, and other investigators that have recently finished their pre-doctoral, medical, or post-doctoral training and are pursuing research careers.

Detail Information: <http://grants.nih.gov/grants/guide/rfa-files/RFA-HD-12-203.html>