Grant Title: RESEARCH ON PSYCHOPATHOLOGY IN INTELLECTUAL DISABILITIES (R01)

Funding Opportunity Number: PA-12-219. CFDA Number(s): 93.242.

Agency/Department: Department of Health and Human Services, National Institutes of Health (NIH), National Institute of Mental Health (NIMH).

Area of Research: Research on mental disorders.


Application Deadline: New: February 5, June 5, October 5, annually; Resubmissions: March 5, July 5, November 5 annually.

Amount: R01: Typically under $500,000 per year in direct costs.

Length of Support: R01: Up to 5 years.

Eligible Applicants: Public and State controlled institutions of higher education. See the full announcement for a complete list of eligible applicants.

Summary: The purpose of this Funding Opportunity Announcement (FOA) is to invite grant applications for research designed to elucidate the epidemiology, etiology, treatment, and prevention of mental disorders, including emotional and behavioral problems, in persons of any age with intellectual disabilities. Although intellectual disabilities and autism often co-occur, other separate FOAs are intended for investigators interested in autism. Both basic research into the pathogenesis of mental disorders among individuals with intellectual disabilities and studies aimed at clinical diagnosis, treatment, rehabilitation, and service delivery are of interest. This FOA calls for research on: (1) the prevalence rates of mental illness among persons with intellectual disabilities; (2) the development of appropriate psychiatric assessment instruments for use with persons with intellectual disabilities; (3) the biological and environmental precursors of psychiatric disorders in children who have, or who are at risk for, intellectual disabilities; (4) the effectiveness of mental health services for persons with intellectual disabilities, including methods for enhancing treatment compliance while living in the community or attending special education classes; (5) the development of early interventions designed to prevent emotional and behavioral problems in infants and toddlers with intellectual disabilities; (6) the manifestations of particular psychiatric disorders and the response to treatment, and how these may vary as a function of cognitive or functional disability or developmental level; (7) the integration of service delivery models that provide a range of supportive and therapeutic services to those with mental illness and intellectual disabilities; and (8) the development of novel approaches to diagnosing and treating mental illness in the context of intellectual disabilities.