Grant Title: SUPPORTING ADVANCED-LEVEL DOCTORAL STUDENTS CONDUCTING DISSERTATION RESEARCH IN CHILD ABUSE AND NEGLECT PREVENTION AMONG INFANTS AND YOUNG CHILDREN

Funding Opportunity Number: N/A

Agency/Department: The National Quality Improvement Center on Early Childhood funded by the U.S. Department of Health and Human Services, Administration for Children, Youth and Families, Office on Child Abuse and Neglect.

Area of Research: Dissertation Research Support on preventing the abuse and neglect of infants and young children.

Release and Expiration: N/A

Application Deadline: Annually in June.

Amount: $25,000 for each of two years to a maximum of four advanced-level doctoral students.

Length of Support: Two years.

Eligible Applicants: Advanced-standing doctoral students in relevant disciplines (e.g., social work, psychology, public health, early childhood/child development, sociology, anthropology, etc.) are eligible to apply. A student in advanced-standing is defined in this context as someone who has been admitted to doctoral candidacy by June 9, 2010, the application due date. Applicants must submit official university documentation of admission to doctoral candidacy. Students must be enrolled full-time each academic term of the funding period. Awardees must provide documentation of full-time enrollment at the beginning of each term.

Summary: The purpose of the QIC-EC is to promote the development, dissemination, and integration of new knowledge about maltreatment prevention among infants and young children (0-5) who are at high risk for abuse, neglect, and abandonment including those impacted by substance abuse or HIV/AIDS. QIC-EC will award up to four 2-year dissertation research stipends to advanced-standing doctoral students in relevant disciplines (e.g., social work, psychology, public health, early childhood/child development, sociology, anthropology, etc.) who are conducting research on preventing the abuse and neglect of infants and young children. Examples of topics that would be considered to be relevant for this award are included below. The list is provided to give prospective applicants an idea of the range and scope of topics that would be regarded as appropriate for support. The main ideas to keep in mind are: The proposed research must center on primary prevention, that is, issues related to stopping child maltreatment before it occurs. This involves reducing the factors that put people at risk for experiencing violence. It also includes increasing the factors that protect people or buffer them from risk. The research must focus on infants and young children (0-5) and/or their families. Topics: 1. Parent, family, community, or societal protective factors that are associated with reducing the risk of abuse or neglect of infants and young children 2. Differences in the characteristics of infants and young children who may be at greatest risk of neglect versus risk of abuse 3. Community and family-level supports that build protective factors and reduce the risk of maltreatment of infants and young children impacted by HIV/AIDS or substance abuse 4. Strategies for linking families to needed services who are impacted by maternal depression, other mental health issues, substance abuse, or domestic violence 5. Strategies for engaging and retaining high-risk, multi-problem families with infants and young children in early childhood and child abuse prevention programs 6. Effective means of preventing maltreatment of young children with developmental or physical disabilities 7. Aspects of family and community culture that may serve as risk and protective factors in families and children's lives 8. Strategies for engaging and retaining special populations (e.g., fathers, teen parents, etc.) in child abuse prevention programs.