

Grant Title: INSTITUTE OF EDUCATION SCIENCES-EDUCATION RESEARCH GRANT PROGRAM: EFFECTIVE TEACHERS AND EFFECTIVE TEACHING (84.305A)

Funding Opportunity Number: CFDA Number(s): 84.305A.

Agency/Department: U.S. Department of Education, Institute of Education Sciences (IES).

Area of Research: Effective strategies for improving the performance of classroom teachers.

Release and Expiration: Release Date: April 23, 2013.

Application Deadline: September 4, 2013. Letter of Intent Due Date: June 6, 2013.

Amount: Exploration Goal: Secondary data analysis or meta-analysis - The maximum award is \$700,000*. Primary data collection - The maximum award is \$1,600,000*. Development and Innovation Goal: The maximum award is \$1,500,000*. Efficacy and Replication Goal: Efficacy and replication evaluations - The maximum award is \$3,500,000*; follow-up studies - The maximum award is \$1,200,000*. Effectiveness Goal: The maximum award for an Effectiveness project is \$5,000,000*. The maximum award for an Effectiveness Follow-Up project is \$1,500,000*. Measurement Goal: The maximum award for a Measurement project is \$1,600,000*. *(total cost = direct + indirect costs)

Length of Support: Exploration Goal: Secondary data analysis or meta-analysis - Up to 2 years; primary data collection - Up to 4 years. Development and Innovation Goal: Up to 4 years. Efficacy and Replication Goal: Up to 4 years; follow-up studies - Up to 3 years. Effectiveness Goal: Up to 5 years; follow-up studies - Up to 3 years. Measurement Goal: Up to 4 years.

Eligible Applicants: Eligible applicants include, but are not limited to, non-profit and for-profit organizations and public and private agencies and institutions, such as colleges and universities.

Summary: The Effective Teachers and Effective Teaching (Effective Teachers) topic supports research on effective strategies for improving the performance of classroom teachers in ways that increase student learning and school achievement in reading, writing, mathematics, and the sciences for students from kindergarten through high school. The long term outcome of this research will be an array of programs (e.g., professional development programs), assessments, and strategies (e.g., recruitment, retention, and teacher evaluation policies) that have been demonstrated to be effective for improving and assessing teacher quality in ways that are linked to increases in student achievement. In an attempt to create stronger ties between disciplines and bodies of research examining teachers and their impacts on students, the Institute has concentrated research on professional development and program and policy interventions aimed at K-12 teachers under the Effective Teachers topic. To this end, such applications that in the past may have been submitted and funded under the topics Cognition and Student Learning, Education Technology, English Learners, and Improving Education Systems should now be submitted to the Effective Teachers topic. Through the Effective Teachers topic, the Institute intends to improve the quality of teaching through research on teacher professional development, teacher preparation, and the recruitment, retention, certification, and evaluation of teachers. This program focuses on teachers in kindergarten through Grade 12 in reading, writing, mathematics, the sciences, and English language proficiency for English learners. The Institute encourages research to explore the relations between malleable factors (e.g., teachers' skills or knowledge, professional development programs) and student outcomes, as well as mediators and moderators of the relations between these factors and student outcomes for the purpose of identifying potential targets for interventions.

Detailed Information: http://ies.ed.gov/funding/pdf/2014_84305A.pdf