

Grant Title: INSTITUTE OF EDUCATION SCIENCES-EDUCATION RESEARCH GRANT PROGRAM: POSTSECONDARY AND ADULT EDUCATION (84.305A)

Funding Opportunity Number: CFDA Number(s): 84.305A.

Agency/Department: U.S. Department of Education, Institute of Education Sciences (IES).

Area of Research: Improve the reading, writing, and numeracy skills of learners in adult education programs.

Release and Expiration: Release Date: April 23, 2013.

Application Deadline: September 4, 2013. Letter of Intent Due Date: June 6, 2013.

Amount: Exploration Goal: Secondary data analysis or meta-analysis - The maximum award is \$700,000*. Primary data collection - The maximum award is \$1,600,000*. Development and Innovation Goal: The maximum award is \$1,500,000*. Efficacy and Replication Goal: Efficacy and replication evaluations - The maximum award is \$3,500,000*; follow-up studies - The maximum award is \$1,200,000*. Effectiveness Goal: The maximum award for an Effectiveness project is \$5,000,000*. The maximum award for an Effectiveness Follow-Up project is \$1,500,000*. Measurement Goal: The maximum award for a Measurement project is \$1,600,000*. *(total cost = direct + indirect costs)

Length of Support: Exploration Goal: Secondary data analysis or meta-analysis - Up to 2 years; primary data collection - Up to 4 years. Development and Innovation Goal: Up to 4 years. Efficacy and Replication Goal: Up to 4 years; follow-up studies - Up to 3 years. Effectiveness Goal: Up to 5 years; follow-up studies - Up to 3 years. Measurement Goal: Up to 4 years.

Eligible Applicants: Eligible applicants include, but are not limited to, non-profit and for-profit organizations and public and private agencies and institutions, such as colleges and universities.

Summary: Postsecondary and adult education play crucial roles in helping individuals prepare for jobs, advance in their careers, and lead more fulfilling lives. Unfortunately, some students do not know how to access to postsecondary and adult education, and far too many who enroll do not complete a degree or certificate or accomplish their personal goals. The broad purpose of the postsecondary and adult education topic area, then, is to support research that will lead to innovation and improvement of practices, programs, policies and assessments and better outcomes for students at the college level (i.e., students in grades 13 through 16 working on certifications or associate's or bachelor's degrees) and in adult education programs (i.e., students that are 16 and older and outside of the K-12 system). For postsecondary education research, the Institute focuses on increasing students' access to, persistence in, progress through, and completion of postsecondary education leading to a formal certification or degree (associate's or bachelor's). The Institute is especially interested in research that illuminates how subgroups such as low-income and first-generation college students can overcome these obstacles. The Institute also encourages research that addresses the crosscutting subgroups of traditional college students (who attend immediately after high school and are often not financially independent from their parents) and nontraditional students (who are often older, financially independent, and may have their own families). The Institute is interested in research on the factors or conditions that impede student success and strategies to overcome such conditions. The Institute is interested in supporting research on specific introductory courses that are required for student progress and completion of postsecondary education in specific fields. The Institute encourages research to improve instructional practice and policies for adult education. The Institute is interested in research that explores the relationships between program characteristics (e.g., type of program, enrollment policies, teacher characteristics) and student outcomes. The Institute is interested in research that would help adult education programs successfully respond to these changes. The Institute welcomes applications to develop and/or validate assessments.

Detailed Information: http://ies.ed.gov/funding/pdf/2014_84305A.pdf