

**Grant Title:** INSTITUTE OF EDUCATION SCIENCES - PARTNERSHIPS AND COLLABORATIONS FOCUSED ON PROBLEMS OF PRACTICE OR POLICY: CONTINUOUS IMPROVEMENT RESEARCH IN EDUCATION (84.305H)

**Funding Opportunity Number:** CFDA Number: 84.305H.

**Agency/Department:** U.S. Department of Education, Institute of Education Sciences (IES).

**Area of Research:** Partnerships among research institutions and State or local education agencies to address a specific education issue or problem.

**Release and Expiration:** Release Date: April 23, 2013.

**Application Deadline:** September 4, 2013. Letter of Intent Due Date: June 6, 2013.

**Amount:** Up to \$2,500,000 (total costs = direct + indirect costs). Up to 4 awards may be funded.

**Length of Support:** The maximum duration of a Continuous Improvement project is 4 years.

**Eligible Applicants:** Applications must be made by partnerships of at least one research institution and at least one State or local education agency. The State or local education agency must be located in the territorial United States. All research supported by the Institute must be relevant to education in the United States.

**Summary:** Under the Continuous Improvement in Education Research (Continuous Improvement) topic, the Institute will support well-established partnerships among research institutions and State or local education agencies to address a specific education issue or problem of high importance to the education agency. The partnership will select an existing approach (or approaches) to the issue/problem that has some promise of evidence for improving student outcomes. The partnership will adapt and revise the approach by applying continuous improvement strategies in order to improve implementation, intermediate outcomes, and student outcomes. In addition, the partnership will identify and implement systemic changes that may need to be made in support of the success of the approach. The approach you choose to implement can fall along a continuum that runs from a single intervention to a set of related strategies designed to address a problem or issue. The key point is that you propose an approach that has a compelling logic or underlying theory and that has at least some evidence of promise or efficacy. Your approach may change substantially over the project or only slightly as you adapt it to local conditions, but you should have something that can be implemented early in the first year of the project. The Institute is very interested in projects that address three education issues: (1) school safety, (2) social skills, attitudes, and behaviors (sometimes called social-psychological, social-emotional, or psychological/behavioral skills) that contribute to student academic success, and (3) implementation of the Common Core State Standards in English and mathematics. However, you may apply to work on any education issue and will not be penalized for proposing something different. In addition to helping State and local education agencies address self-identified education issues, the Institute seeks to learn broader lessons about how approaches can be adapted to address both local conditions and the difficulties that are faced during wide implementation. While these difficulties may differ by approach or student outcome, the Institute expects that projects under the Continuous Improvement topic will contribute to both general and topic-specific knowledge regarding successful implementation.

**Detailed Information:** [http://ies.ed.gov/funding/pdf/2014\\_84305H.pdf](http://ies.ed.gov/funding/pdf/2014_84305H.pdf)