

Grant Title: INSTITUTE OF EDUCATION SCIENCES - PARTNERSHIPS AND COLLABORATIONS FOCUSED ON PROBLEMS OF PRACTICE OR POLICY: RESEARCHER-PRACTITIONER PARTNERSHIPS IN EDUCATION RESEARCH GRANT PROGRAM (84.305H)

Funding Opportunity Number: CFDA Number: 84.305H.

Agency/Department: U.S. Department of Education, Institute of Education Sciences (IES).

Area of Research: Research Partnerships that have direct implications for improving education programs, processes, practices or policies.

Release and Expiration: Release Date: April 23, 2013.

Application Deadline: September 4, 2013. Letter of Intent Due Date: June 6, 2013.

Amount: The maximum amount of the award is \$400,000 for the project length of 2 years (total cost = direct costs + indirect costs).

Length of Support: Research Partnership projects can last one to two years.

Eligible Applicants: Applications must be made by partnerships of at least one research institution and at least one State or local education agency. The State or local education agency must be located in the territorial United States. All research supported by the Institute must be relevant to education in the United States.

Summary: The Institute intends for the Researcher-Practitioner Partnerships in Education Research (Research Partnership) topic to support partnerships composed of research institutions and State or local education agencies. Through these partnerships education agencies can obtain the research capacity they currently do not have. These partnerships are intended to identify an education policy/practice issue with important implications for improving student achievement that is of high priority for the education agency, carry out initial research regarding the education issue, and develop a plan for further research on the issue. The ultimate goal of the partnerships is to conduct research that has direct implications for improving programs, processes, practices, or policies that will result in improved student outcomes. The Research Partnership topic provides funding for new partnerships to form as well as for existing partnerships to expand into new areas of research. The Research Partnership topic differs from the Institute's other research grant topics and programs in that it provides support for a partnership's development of a research plan. The Institute's other research grant programs and topics can support similar partnerships but only after they have developed a research plan. As part of the developing the research plan, partnerships are expected to complete initial research to help understand their education issue and develop future research. To this end, partnerships may analyze secondary data and/or collect primary data and analyze it. However, given the limit on the size of the grant award, the Institute expects that any large-scale data collection (quantitative or qualitative) will not be possible under the Research Partnership project. Though some pilot studies may be possible, more comprehensive data collection activities should be proposed in a future research plan.

Detailed Information: http://ies.ed.gov/funding/pdf/2014_84305H.pdf