

**Grant Title:** INSTITUTE OF EDUCATION SCIENCES - RESEARCH TRAINING PROGRAMS IN THE EDUCATION SCIENCES: PREDOCTORAL INTERDISCIPLINARY RESEARCH TRAINING PROGRAM (84.305B)

**Funding Opportunity Number:** CFDA Number: 84.305B.

**Agency/Department:** U.S. Department of Education, Institute of Education Sciences (IES).

**Area of Research:** To increase the supply of scientists and researchers in education who are prepared to conduct rigorous and relevant education research that advances knowledge within the field and addresses issues.

**Release and Expiration:** Release Date: April 23, 2013.

**Application Deadline:** September 4, 2013. Letter of Intent Due Date: June 6, 2013.

**Amount:** Grant funds provided for direct support of fellows include the following: \$30,000 in stipend per fellow per year (12 months) for up to 5 years; Up to \$10,500 per fellow per year for tuition, health insurance, and normal fees; and Up to \$2,000 per fellow per year in support of research, travel, and conference attendance. An additional \$1.1 million (for a total maximum award of \$4 million) may be requested for training program support. These funds are to be used for personnel costs, a program website, and additional training activities. The Institute intends to make no more than five awards in FY 2014.

**Length of Support:** The maximum length of the grant is 5 years. The award can be used to support a maximum of 68 fellow years.

**Eligible Applicants:** Eligible applicants are academic institutions in the United States and its territories that grant doctoral degrees in fields relevant to education.

**Summary:** Predoctoral Training Program grants will be awarded to institutions of higher education that create cohesive graduate programs in which predoctoral students will graduate within a traditional discipline (e.g., economics, psychology) and also will earn an Education Sciences Certificate. Predoctoral fellows are expected to conduct dissertations on education topics relevant to education in the United States. The proposed training programs should be interdisciplinary and involve a number of academic disciplines (e.g., economics, education, psychology, public policy, sociology, statistics, among others). The lead department may be any of the participating departments, but the focus must be on applied research in education. New training program grants will be awarded to institutions of higher education that are seeking to start a new predoctoral training program. Renewal grants will be awarded to institutions of higher education seeking to continue an existing predoctoral training program. The Institute expects the grantee to provide the following at the end of the program project: 1. A description of the training program as realized over the course of the grant including descriptions of all key components discussed in the original application (e.g., required courses, seminar series, methodological workshops, research opportunities, opportunities to collaborate with practitioners and policymakers, presentation and writing opportunities). 2. A description of the fellows accepted to the program, identification of completers and non-completers, and their research products (dissertation, presentations, publications, and other work). 3. A fully specified description of the measures used to track the progress of fellows through the training program as well as data demonstrating the program's level of success in recruiting, training, and placing fellows. 4. A determination of the program's success in preparing fellows with the appropriate skills and knowledge to carry out the type of research described in the original application including: fellows' contributions to research of use to practitioners and policymakers; fellows' contributions to the field of education research; fellows' employment after completing the program with attention to whether and where they have begun careers in education research; and analysis of the cost per fellow training year including recruitment efforts. 5. Recommendations for future training programs.

**Detailed Information:** [http://ies.ed.gov/funding/pdf/2014\\_84305B.pdf](http://ies.ed.gov/funding/pdf/2014_84305B.pdf)