Grant Title: INSTITUTE OF EDUCATION SCIENCES - RESEARCH TRAINING PROGRAMS IN THE EDUCATION SCIENCES: TRAINING IN EDUCATION RESEARCH USE AND PRACTICE (84.305B)

Funding Opportunity Number: CFDA Number: 84.305B.

Agency/Department: U.S. Department of Education, Institute of Education Sciences (IES).

Area of Research: To bring together policymakers, practitioners, and researchers around a specific issue in order to share the latest evidence on the issue.

Release and Expiration: Release Date: April 23, 2013.

Application Deadline: September 4, 2013. Letter of Intent Due Date: June 6, 2013.

Amount: The maximum amount of the award is $1,000,000 (total cost = direct + indirect costs). The Institute does not intend for the maximum award to be interpreted as suggesting that only large projects are to be funded under the Training in Education Research Use and Practice topic. The Institute is interested in applications proposing high-quality training that can be done for much smaller amounts of funding (e.g., $50,000).

Length of Support: The maximum length of the grant is 3 years.

Eligible Applicants: Eligible applicants include institutions in the United States and its territories including nonprofit and for-profit organizations and public and private agencies and institutions, such as colleges and universities.

Summary: Training in Education Research Use and Practice (Use and Practice) projects are to bring together policymakers, practitioners, and researchers around a specific issue in order to share the latest evidence on the issue with policymakers and practitioners and to provide policymakers and practitioners an opportunity to talk with researchers regarding their own informational needs. For example, a partnership could be formed to examine program options and research evidence on prekindergarten programs and to develop research-based recommendations for a State or school district interested in developing or expanding such programs. Another example might be to form a partnership focused on reviewing research evidence on adult basic education and English language instruction and its implications for increasing the effectiveness of courses offered by school districts, community colleges, and other providers. A Use and Practice project might also provide an ongoing means of support to practitioners/policymakers on a practice/policy in the process of being implemented (as well as means to identify for researchers the important research issues regarding that practice/policy). For example, a State or district that has implemented a new teacher evaluation system might create a working group of researchers, practitioners, and policymakers to obtain research findings on teacher evaluation methods as well as identify further issues to examine to improve the system and its implementation. Similarly, a joint group of researchers, practitioners, and policymakers might help a State or district address implementation of the Common Core State Standards as well as identify important issues for research. The Institute expects the grantee to provide the following at the end of a Use and Practice project: 1. A description of the training program as realized over the course of the grant including descriptions of all key components discussed in the original application. 2. Data demonstrating the program's success in recruiting and training participants and their perceived value of the training. 3. A fully specified description of measures used to track the progress of participants through the training program. 4. A determination of the program's success in preparing participants with the appropriate knowledge described in the original application including the following: the participants' understanding and use of the knowledge taught in in the project; identification of topics for further research; opportunities for non-participants to benefit from the project (e.g., online videos of the training, availability of comprehensive training materials); and analysis of the cost per participant training including recruitment efforts. 5. Recommendations for future training programs

Detailed Information: http://ies.ed.gov/funding/pdf/2014_84305B.pdf