

**Grant Title:** INSTITUTE OF EDUCATION SCIENCES - RESEARCH TRAINING PROGRAM IN SPECIAL EDUCATION: EARLY CAREER DEVELOPMENT AND MENTORING PROGRAM (84.324B)

**Funding Opportunity Number:** CFDA Number: 84.324B.

**Agency/Department:** U.S. Department of Education, Institute of Education Sciences (IES).

**Area of Research:** Support new investigators in special education and early intervention.

**Release and Expiration:** Release Date: April 29, 2014.

**Application Deadline:** By 4:30pm Washington DC time on August 7, 2014. Letter of Intent Due Date: June 5, 2014. Applicants notified by July 1, 2015. Possible start dates: July 1, 2015 to September 1, 2015.

**Amount:** The maximum award is \$400,000 (total cost = direct + indirect). The Institute intends to award not more than 10 early career awards.

**Length of Support:** Up to 4 years.

**Eligible Applicants:** Eligible applicants must be academic institutions, such as colleges and universities, in the United States and its territories. Applicants that have the ability and capacity to conduct scientifically valid research are eligible to apply.

**Summary:** The program aims to prepare scientists to develop and evaluate new products (e.g., curricula, programs, services, interventions) and instructional approaches that are grounded in a science of learning, to design and validate assessments, and to address applied research problems in special education using sophisticated statistical methods to analyze data. The Institute's goal is to prepare researchers who are able to conduct the type of research that the Institute funds and to prepare competitive proposals that address relevant special education topics and meet the methodological requirements specified for the Institute's research grant competitions. At the end of the grant project period, an Early Career Principal Investigator will provide a description of: The training received over the course of the grant including descriptions of all key components discussed in the original application; A completed research plan, with outcomes and products relevant to the specified research goal; Success with developing a research program that is of use to practitioners and policymakers in the field of early intervention or special education for children with risk for disabilities, Success with submitting a federal research grant to continue research developed with support of the early career award, Success with continuing work in the field of special education or early intervention research. Applications under the Early Career Program must meet the requirements set out under the General Requirements and Recommendations for the Early Career Development and Mentoring Training Program as well as those for the Early Career Application Project Narrative sections in order to be responsive and sent forward for scientific peer review. Applicants under the Early Career Program must meet the requirements set out under (1) Principal Investigator, (2) Mentors, and (3) Focus on children with or at risk for disabilities in order to be responsive and sent forward for scientific peer review.

**Detailed Information:** [http://ies.ed.gov/funding/pdf/2015\\_84324B.pdf](http://ies.ed.gov/funding/pdf/2015_84324B.pdf)