

**Grant Title:** CAROL M. WHITE PHYSICAL EDUCATION PROGRAM

**Funding Opportunity Number:** CFDA Number(s) – 84.215F

**Area of Research:** Physical Education Programs

**Release and Expiration:** February 15, 2008 release; no expiration date given.

**Application Deadline:** March 24, 2008

**Amount:** \$100,000 - \$500,000

**Length of Support:** Up to 3 years

**Eligible Applicants:** *Eligible Applicants:* LEAs, including charter schools that are considered LEAs under State law, and CBOs, including faith-based organizations provided that they meet the applicable statutory and regulatory requirements, and that they do not currently have an active grant under the PEP program. For the purpose of this eligibility requirement, a grant is considered active until the end of the grant's project or funding period, including any extensions of those periods that extend the grantee's authority to obligate funds.

**Agency/Department:** Department of Education, Office of Safe and Drug-Free Schools

**Summary:** The Carol M. White Physical Education Program (PEP) provides grants to local educational agencies (LEAs) and community-based organizations (CBOs) to initiate, expand, or enhance physical education programs, including after school programs, for students in kindergarten through 12th grade. Grant recipients must implement programs that help students make progress toward meeting State standards. The absolute priority of this program is the initiation, expansion, and improvement of physical education programs (which may include after school programs) in order to make progress toward meeting State standards for physical education for kindergarten through 12th grade students by (1) providing equipment and support to enable students to participate actively in physical education activities; and (2) providing funds for staff and teacher training and education. A physical education program funded under this absolute priority must provide for one or more of the following: (1) fitness education and assessment to help students understand, improve, or maintain their physical well-being; (2) instruction in a variety of motor skills and physical activities designed to enhance the physical, mental, and social or emotional development of every student; (3) development of, and instruction in, cognitive concepts about motor skills and physical fitness that support a lifelong healthy lifestyle; (4) opportunities to develop positive social and cooperative skills through physical activity participation; (5) instruction in healthy eating habits and good nutrition; and (6) opportunities for professional development for teachers of physical education to stay abreast of the latest research, issues, and trends in the field of physical education.

**Detailed Information:**

<http://a257.g.akamaitech.net/7/257/2422/01jan20081800/edocket.access.gpo.gov/2008/E8-2936.htm>