

**Grant Title:** COMMUNICATING RESEARCH TO PUBLIC AUDIENCES

**Grant Number:** NSF 03-509

**Area of Research:** Projects to communicate to public audiences the process and results of current research supported by any NSF directorate through informal science education activities.

**Release and Expiration:** 2003 release; expiration not listed.

**Application Deadline:** Proposals may be submitted at anytime, but at least six months prior to anticipated start date.

**Amount:** Up to \$75,000; 20 awards.

**Length of Support:** Up to 2 years.

**Eligible Applicants:** PI must have an active NSF-supported research grant. Public or private institutions; Non-profit, for-profit organizations; State Government; U.S. Territory or Possessions; State and local governments; Other federal agencies and foreign organizations; Unaffiliated individuals such as scientists, engineers, or educators in the U.S. and U.S. citizens.

**Agency/Department:** NSF

**Summary:** This funding opportunity supports projects providing rich and stimulating contexts and experiences for individuals of all ages, interests, and backgrounds to increase appreciation and understanding of science, technology, engineering, and mathematics (STEM) in out-of-school settings. Projects should be designed to communicate to public audiences the process and results of current education activities such as media presentations, exhibits, or youth-based activities. The purpose of these efforts is to disseminate research results, research in progress, or research methods. This project presents the opportunity for PIs to explain in non-technical terms the methods and/or results of their research. Examples of funded projects include: *Direct Measure of the In Situ Tensor at Depth in Glacier Ice*: ( University of Wyoming, University of Colorado; *The Socio-linguistic Variation in American Sign Language, Phase II*, Gallaudet University; *Catch a Cloud*, University of California San Diego.

**Detailed Information:** <http://nsf.gov/pubs/2003/nsf03509/nsf03509.html>