

**Grant Title:** CARNEGIE CORPORATION

**Area of Research:** Support efforts to improve teaching and learning.

**Deadline:** Applicant may submit a letter of inquiry at any time. Board members meet four times a year in October, February, April, and June to review proposals.

**Amount:** Grants may be submitted for \$25,000 or less; between \$25,000-50,000; or over \$50,000.

**Length of Support:** Based on project.

**Eligible applicants:** The foundation does not review requests from individual preschools, elementary schools, middle schools or junior high schools or high schools.

**Foundation:** Carnegie Corporation of New York

**Summary:** The Carnegie Corporations concerns include work in education, which is focused on three major areas: 1) advancing literacy, 2) urban school reform, and 3) teacher education reform. A theme that unites these subprograms is ensuring that all students gain access to an education of the highest quality that will prepare them for success in today's knowledge-based economy. *Advancing Literacy* objectives include interventions designed to: 1) increase public appreciation for the significance of addressing intermediate and adolescent literacy; 2) strengthen our knowledge about effective theory and practice to improve literacy; 3) broadly disseminate practices known to be effective in significantly improving the comprehension skills of children and adolescents. *Higher Education Teacher Education Reform* objectives include: 1) implementation of a period of residency for new teacher graduates; 2) the use of measures of pupil learning growth to determine the effectiveness of teaching; 3) the increase in disciplinary content knowledge acquired by teachers as a result of increased engagement of faculty in the arts and sciences in the preparation of teachers. The *Higher Education: Other* division awards occasional grants to institutions of higher education to strengthen the delivery of the liberal arts within the undergraduate curriculum.

**Detailed Information:** <http://www.carnegie.org/sub/program/education.html>