



**Promoting High-Quality  
Home Visits with Families**

*[cei.unl.edu](http://cei.unl.edu)*

# Project Team

## *University of Nebraska-Lincoln: Nebraska Center for Research on Children, Youth, Families and Schools*

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## *Nebraska Early Development Network*

- Part C Services for Infants/Toddlers with Disabilities
- Co-led by Nebraska Department of Education and Nebraska Department of Health and Human Services

## *State/Mentor Coaches*

- Janice Lee
- Sheila Brodersen
- Tina Kilgore
- Sue Borchert
- Sue Bainter

## *Funder*

- US Department of Education; Office of Special Education Programs
- Model Demonstration Project  
(UNL; Univ of Washington; Univ South FL)

# What do we hope to accomplish today?

- Create awareness about the Coaching in Early Intervention (CEI) project.
- Share our what we have learned.
- Hear the perspectives of coaches.

## Take Away

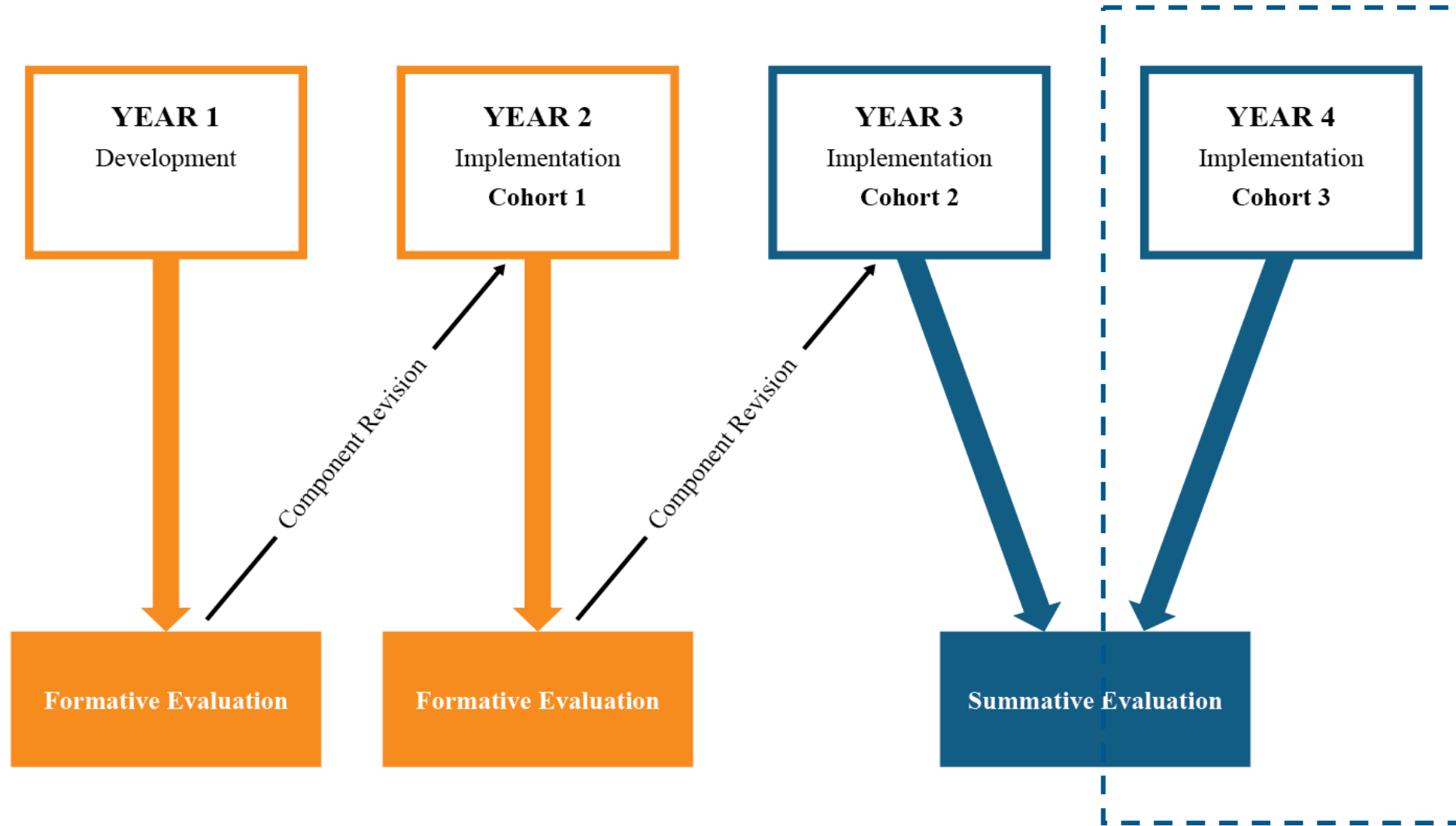
*An intentional structure for supporting coaches is necessary to promote educator use of evidence-based practices.*

# Project Objectives

- (1) Support and improve *infant/toddler developmental outcomes*;
- (2) Encourage and promote *use of EBPs* by local EI personnel;
- (3) Improve *knowledge, skills and practices of site-based coaches* regarding coaching practice, data-driven activities and EBPs for site-based coaches;
- (4) Establish *sustainable coaching systems* at the state/local levels.



# Overall Project Timeline



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# Coaching to Support EI Professionals: *What is it?*

# Coaching Professionals


- Coaching is a collaborative learning process that is intentionally designed to promote sustainable growth in the necessary *attitudes, skills, and knowledge of the coachee* to effectively implement best practices for the development of young children and their families.

*An Introduction to The Nebraska Early Childhood Coaching Guidebook:  
Competencies for Professional Practice*  
<https://coachdevelopmentnetwork.com/>



- Coaching in Early Intervention (CEI) builds on the strengths of the state system.
- CEI creates system of support, through coaching, for use of **Getting Ready** (family engagement) and **Routines Based Interview** (RBI) strategies by providers and services coordinators.



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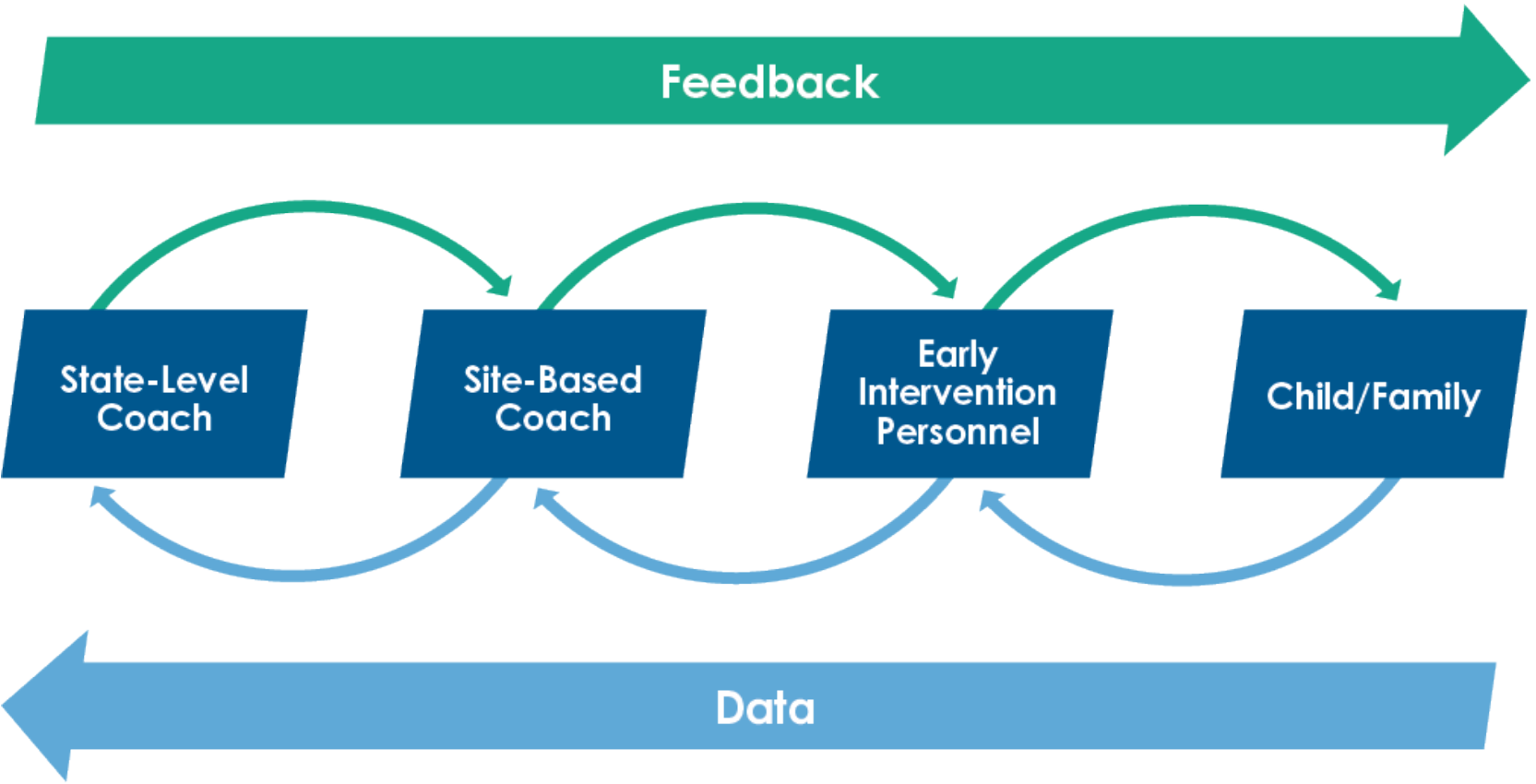
Coaching is about  
better outcomes  
for children and  
families.

# Evidence-based Coaching Practices

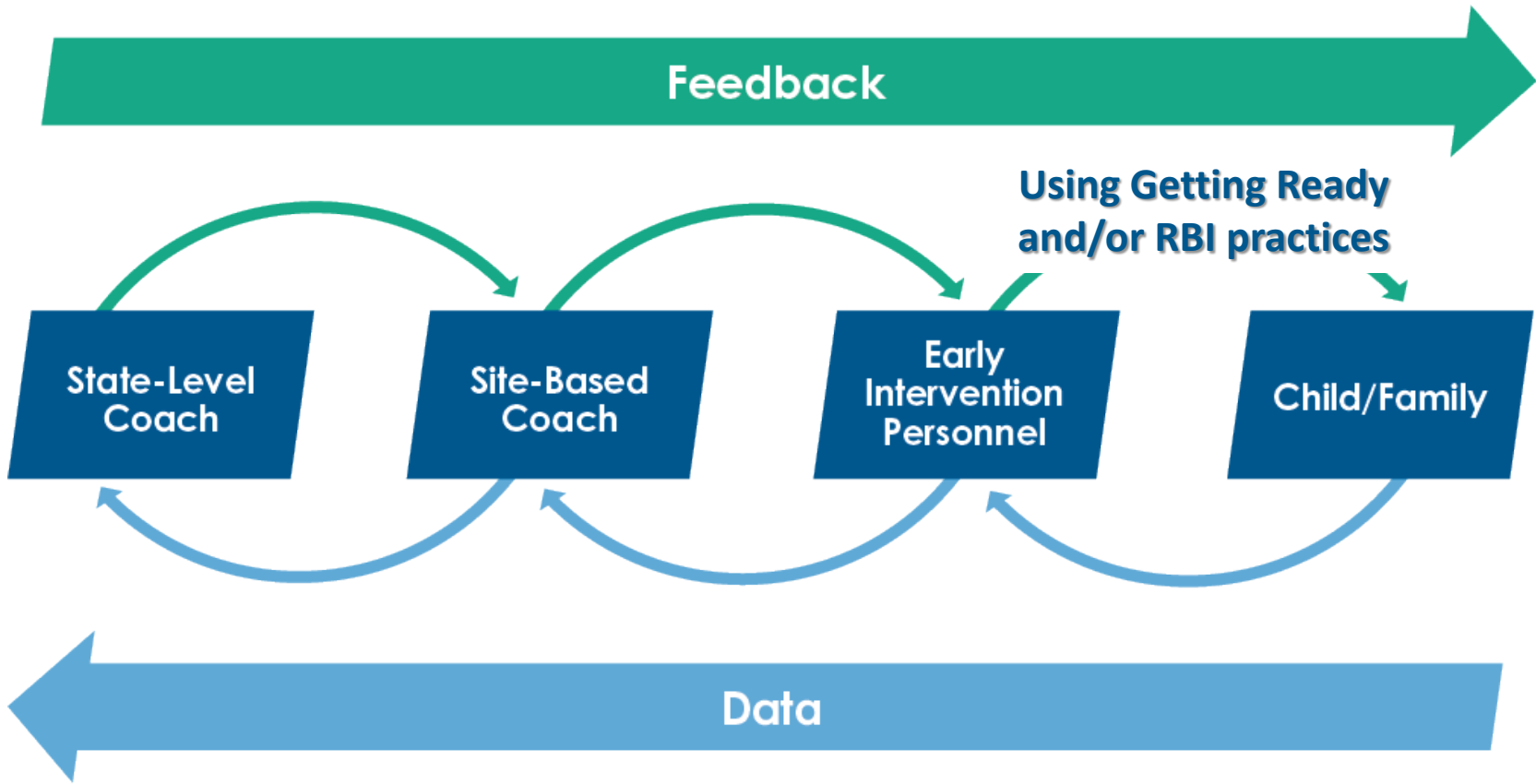
- Relationships
- Goal Setting and Joint Planning
- Observation
- Modeling
- Reflection
- Feedback



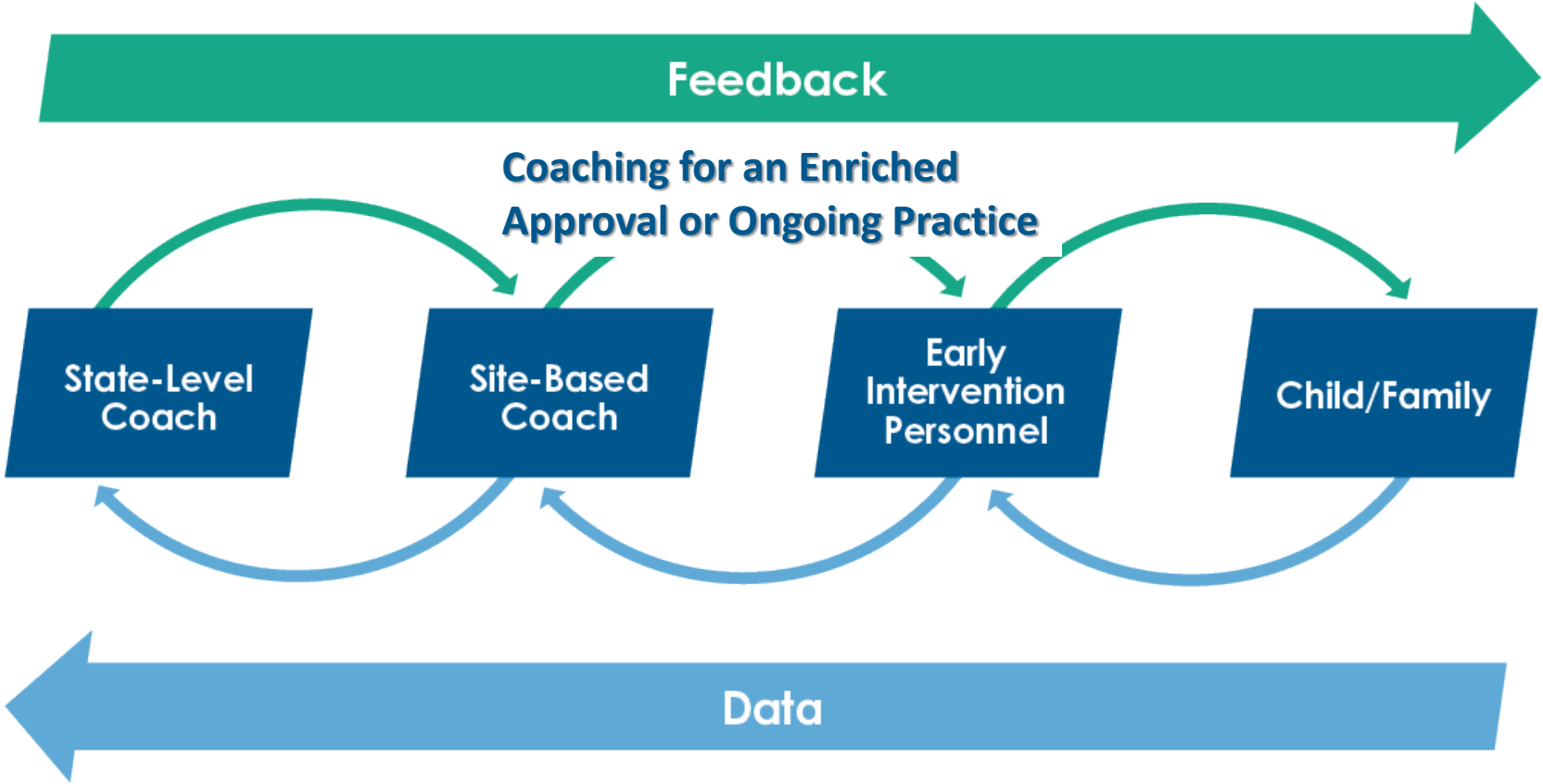
# WHO is involved?



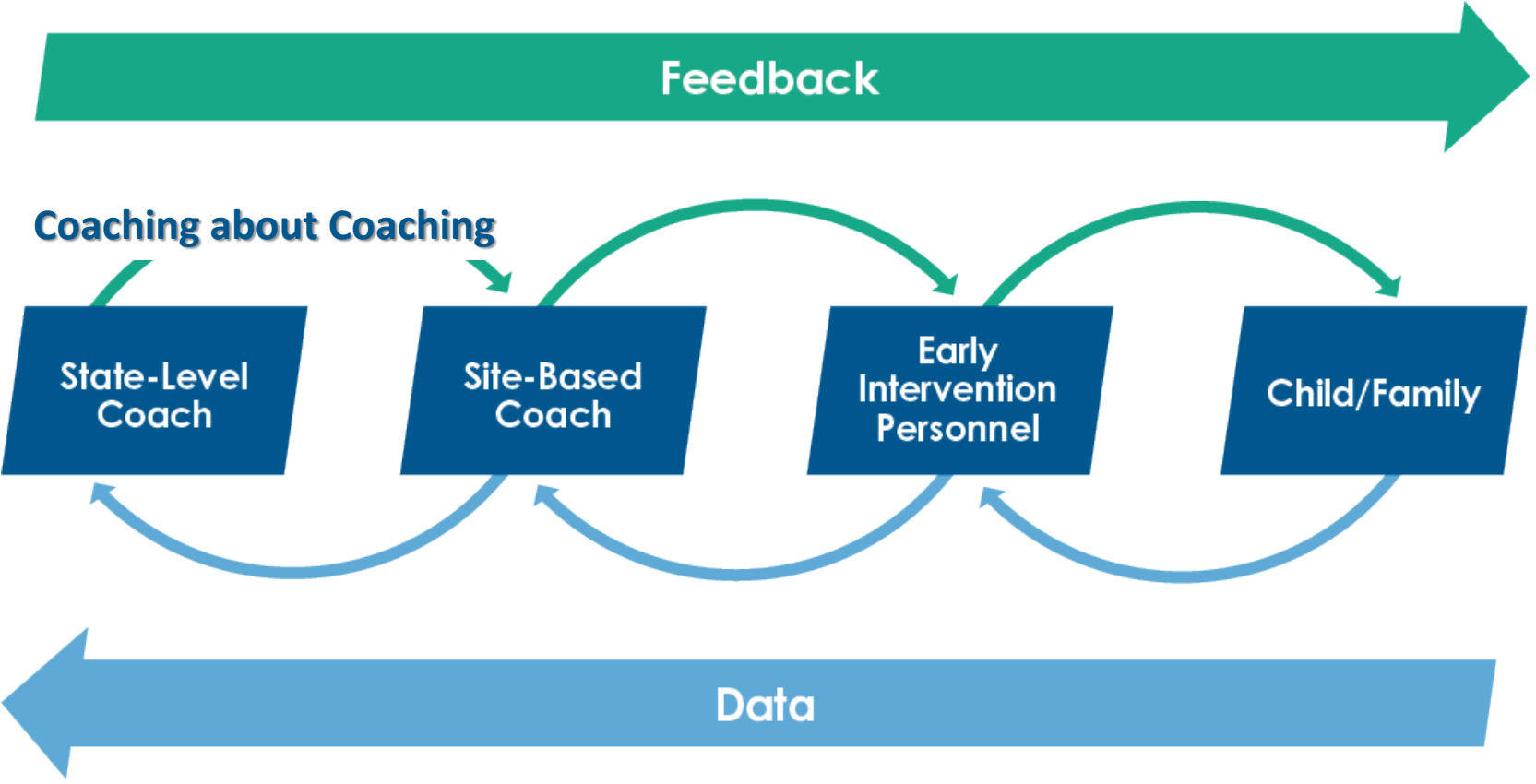
# What is the support about at each level?



# What is the support about at each level?



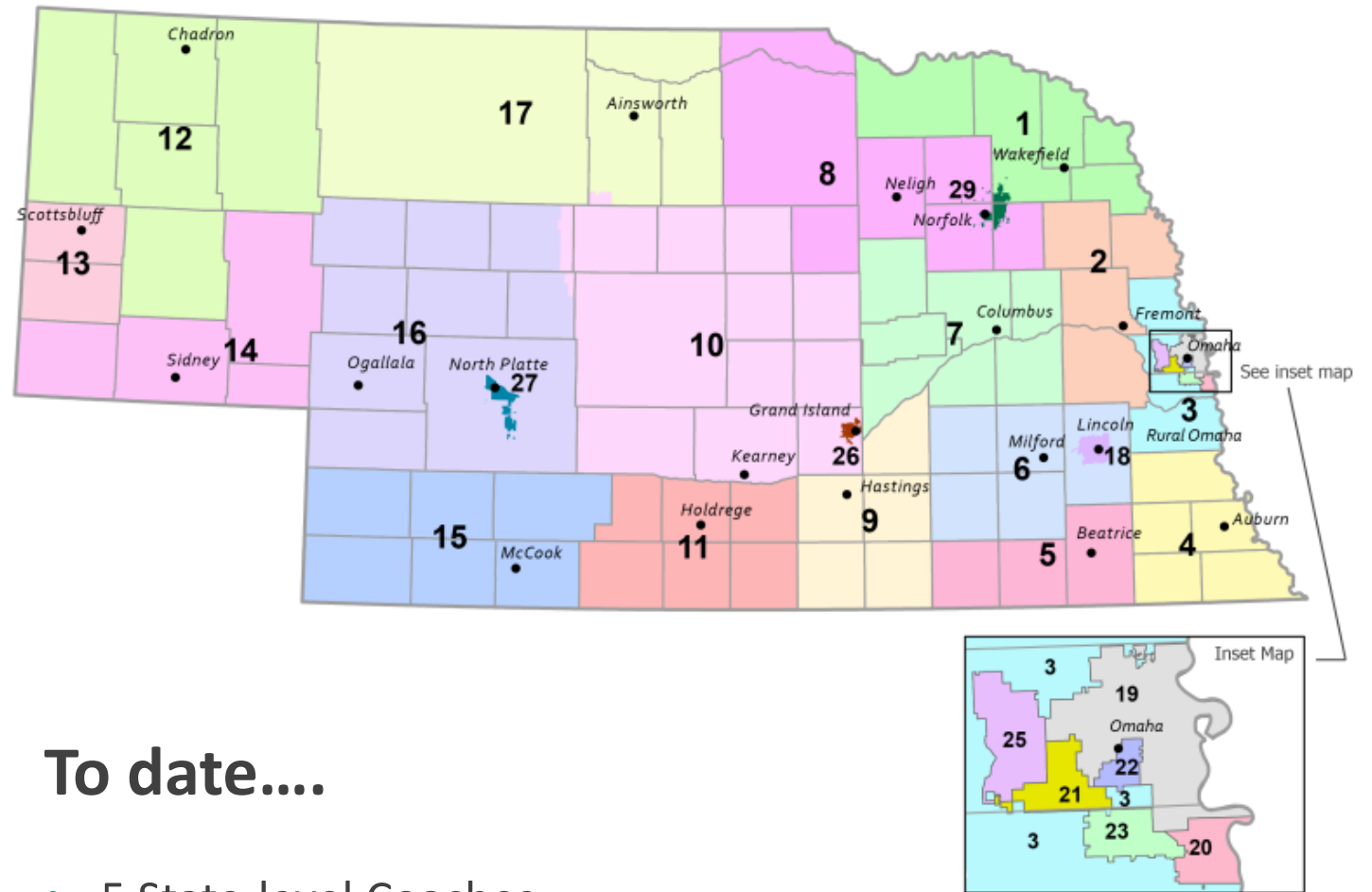
# What is the support about at each level?



## Participants:

*Internal coaches  
from Planning  
Region Teams and  
EI personnel*

*Coaches who  
contract with state  
to provide T/A*



## To date....

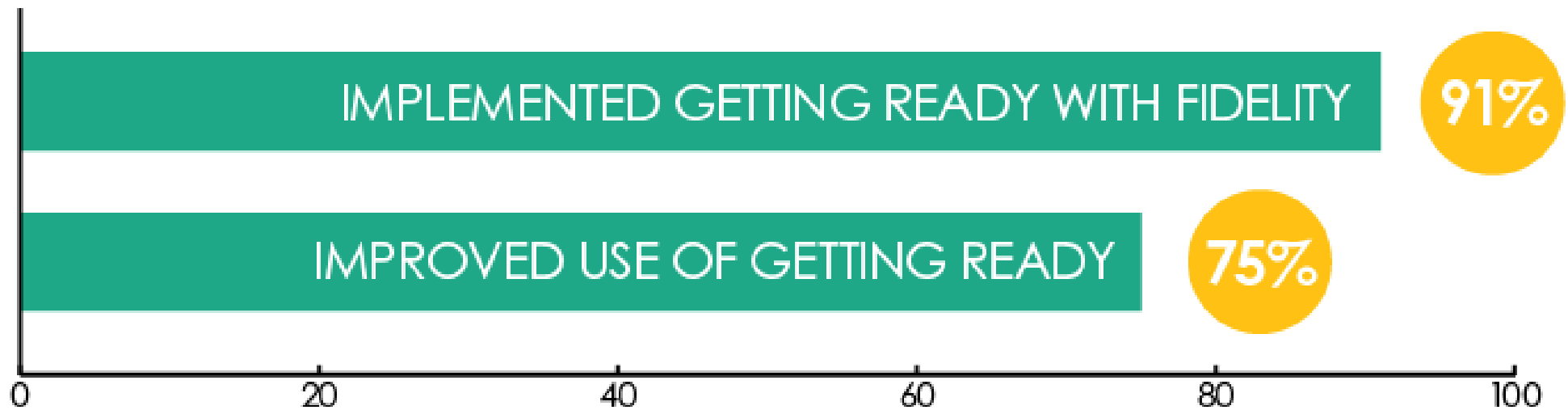
- 5 State-level Coaches
- 25 Internal Site Coaches and Approval Coaches
- 57 Early Intervention Providers and Services Coordinators
- 86 Families

**What are we learning?**





## Of providers and service coordinators who received CEI coaching:



## Of coaches who participated in the CEI project:

100%



Used all CEI coaching practices (e.g. reflection, modeling, feedback) with fidelity.

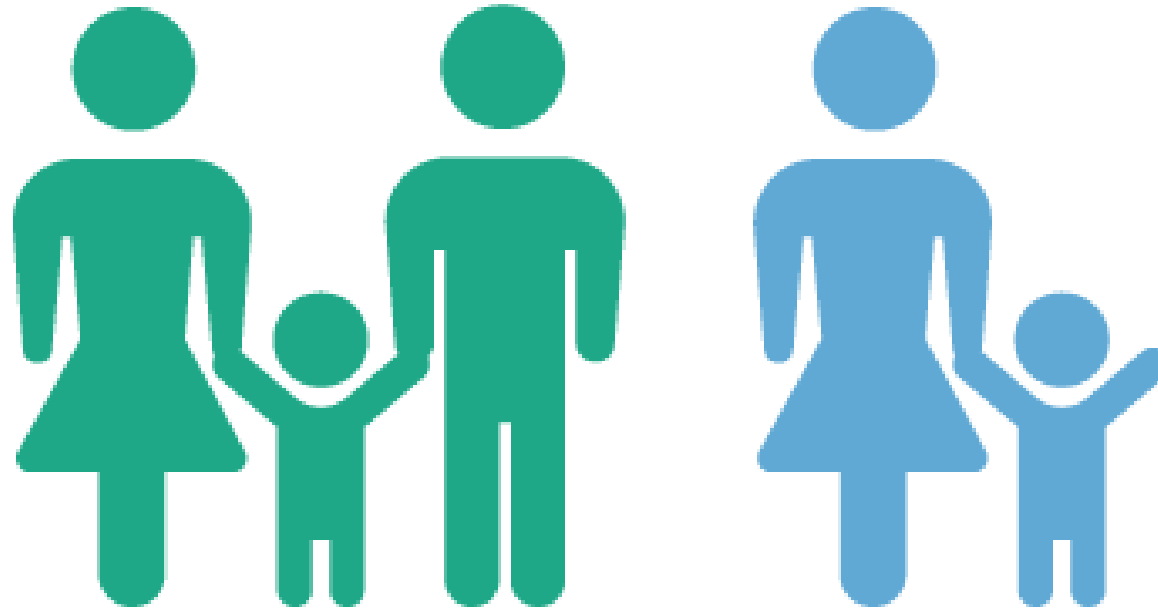
100%



Reported improved knowledge of coaching practices.



100%



Of families were satisfied with early intervention personnel efforts.

# Participant Perspectives



# Take Aways

- Coaches are **using evidence-based coaching practices** and are **satisfied with support**.
- EI personnel have **improved use of evidence-based practices**.
- **Families are satisfied** with services.

# Take Aways

- Change is **hard**. Change is [often] **good**.
- Systems are complicated.
- Working in partnership is important and critical.
- Coaches need support to initiate, implement and sustain effective coaching. Ask us for tools and resources!

# Thank You

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