

# Improving Relationships & Results: Building Family School Partnerships



National Center for Special Education  
Accountability Monitoring (NCSEAM) in  
collaboration with the Future of School Psychology  
Task Force on Family School Partnerships



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## Where are we going today?

- Let's talk about family involvement
- What are some strategies to improve how we get families involved?
- Feedback & Goal Setting



## Indicator B-8

- Percent of parents with a child receiving special education services who report that **schools facilitated parent involvement** as a means of **improving services and results** for children with disabilities



## The 4 A's

- Approach
- Attitude
- Atmosphere
- Actions



## Developing Pathways to Partnerships

Prerequisite Conditions: "3 A's" must be in place for Actions to be accepted and effective



(Christenson & Sheridan, 2001; Sheridan & Kratochwill, 2008)

## Importance of Homework

- Natural connections
- Extending learning environment
- Reinforcement
- Promotes communication



## School Responsibilities

- Point person
- Flexible planning
- Common planning periods



## Communicating about Homework

- Homework Hotlines
- Web-based sites
- Homework Planners
- Email; mail; phone; voicemail



## Schools Can Establish . . .

- Study halls
- Community volunteers
- Homework club
- Peer-tutoring programs



## Tips for Teachers

- Communication routines
  - List of major projects
  - Homework planners
  - Frequency & consistency



## Tips for Teachers

- Positive reinforcement system
- Review assignments
- Prompt feedback



## Tips for Teachers

- Indicate timeframe
- Acknowledge differences
- Homework not complete?



## Tips for Parents

- Scheduled daily activity
- Establish a routine
- Decrease distractions



## Tips for Parents

- Review tasks
- Monitor time
- Provide praise & reinforcement



## Tips for Parents

- Promote independence
- Allow breaks
- Incorporate siblings



## Student Responsibilities

- Student task
- Homework planner
- Attend conferences
- Self monitoring








## Questions for you. . .

- Taking local context into consideration, how might this information need to be modified?
- What are the potential barriers for using this model for homework strategies?
- How can we overcome these barriers?
- What support is necessary from administration?
- What support is necessary from other school staff?
- How will we ensure this support is offered and barriers are overcome?





## For More Information

- [www.ed.gov](http://www.ed.gov)
- [www.accountabilitydata.org](http://www.accountabilitydata.org)
- [www.rrfcnetwork.org](http://www.rrfcnetwork.org)
- [www.nectac.org](http://www.nectac.org)
- [www.fsp.unl.edu](http://www.fsp.unl.edu)

## We're Done for Today!

[www.accountabilitydata.org](http://www.accountabilitydata.org)



## References

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