

Overview-Reading Strategies Module

This module will focus on assisting schools to improve family and school partnerships with regards to reading. In this module, four separate family programs that are designed to increase student reading performance will be discussed. Handouts detailing the procedure and references will be provided.

- Dialogic Reading program is a reading intervention aimed at promoting early literacy. The program raises parental awareness of early reading strategies that can enhance language and positive interactions around reading. The module provides a broad overview of the program and provides instructions and recommendations on specific questioning techniques to support pre-readers and early readers.
- The Family Literacy Program focuses on teachers and parents collaborating and working together with the goal of enhancing student motivation and achievement. The program's intent is to increase awareness of early reading strategies that can enhance language and positive interactions around reading teachers' and parents' roles in developing literacy for students. This module will address the Family Literacy Program's purpose and goals as well as provide recommendations and tips to implement home and school components of this program.
- The Parent Tutoring program is designed to take place in the home with the aid of the child's parent. This program incorporates several parent training sessions concerning oral reading fluency and corrections, calculating words correct per minute, and administration of positive reinforcement to reinforce what the child is learning at school.
- Parents Encourage Pupils (PEP) program will be presented in this module as a helpful reading performance program. The components and steps of this reading program will be presented as well as research concerning the program's effectiveness.